2019-2021 D.MIN. PROGRAM HANDBOOK

LOGOS EVANGELICAL SEMINARY

教牧學博士科手冊

正道福音神學院
Table of Contents

About Logos Evangelical Seminary............................................................. 4
Program Description .................................................................................. 6
   I. Purpose ......................................................................................... 6
   II. Goal ......................................................................................... 6
   III. Program Content and Arrangement .............................................. 7
   VI. Course Description ....................................................................... 7
   V. Course Selection Guidelines .......................................................... 8
   VI. Course Grading ........................................................................... 9
   VII. Term Paper due Date and Policies ............................................... 10
   VIII. Course Repeat ......................................................................... 10
   IX. Auditing Rule ........................................................................... 10
   XI. Duration and Location ................................................................ 10
   XII. Off-Campus Course ................................................................... 11
   XIII. Evaluation ............................................................................... 11
   XIV. Graduation Dissertation ............................................................ 11
   XV. Graduation Dissertation Writing Policies and Deadlines ............ 12
   XVI. Graduation Application .............................................................. 13
   XVII. Graduation Requirements ......................................................... 13
   XVIII. Dissertation oral defense and interview ................................... 13
   IX. Graduation Dissertation Exhibits, Lending, and Purchase .......... 13
   XX. Student Grievance Policy and Procedure .................................. 13
Faculty .................................................................................................... 14
   I. Resident Faculty ......................................................................... 14
   II. Emeritus Faculty ........................................................................ 15
   III. Regular Adjunct Faculty .............................................................. 15
Academic Polices ...................................................................................... 16
   I. Admission Standards and Procedures .......................................... 16
   II. Admission Procedures ................................................................ 17
   III. Special Instructions ................................................................... 17
   IV. Notification of Admission ............................................................ 18
   V. International Students ................................................................. 18
   VI. Readmission .............................................................................. 18
   VII. Transfer Student ...................................................................... 18
   VIII. Miscellaneous ........................................................................ 19
Expenses .................................................................................................. 19
I. Tuition fee (2019-2021).........................................................................................19
II. Deferred Payment Plan .........................................................................................20
III. Tuition Refund Policy .........................................................................................20
IV. Living Costs ........................................................................................................21
V. Health Insurance ...................................................................................................21
Student Services ........................................................................................................21
   I. Housing Service ..................................................................................................21
   II. Food Service ....................................................................................................22
   III. Transportation ..................................................................................................22
   VI. Student Medical Care .......................................................................................22
Tuition Aid ..................................................................................................................22
Library .......................................................................................................................23
List of D.Min. Dissertations .......................................................................................24
About Logos Evangelical Seminary

Grace
By the grace of God, Logos Evangelical Seminary was founded in 1989. To this day, Logos has been overflowing with the Lord’s blessing.

Spirit
Attempt great things for God. Rescue millions of souls.

Mission
Forming missional servants for God’s kingdom
Transforming global churches for Christ

Strategic Vision
Logos Evangelical Seminary, as a Christ-centered school, will become a leading Asian seminary in North America that provides students from around the world educational excellence in a multi-lingual and cross-cultural setting.

Our Core Values
Primacy of Scripture -- The Bible is the foundation of our faith
Strong evangelical stance -- conform to the Biblical worldview
Educational and academic excellence-- outstanding faculty
Mutually Supportive Community – close interaction between faculty and students
Holistic developments-- Spiritual Formation, Theological Understanding, Ministry Skills, Biblical Lifestyle.

Features
● We have an excellent faculty. Our professors hold doctorate degrees from well-known institutions and are well-trained in their respective disciplines and are experienced in ministry.
● We encourage students and faculty to remain close relationships with the Lord, walking with Him daily and learning to kneel down to pray, stand up to preach and set path to evangelize.
● We focus on equipping the students to serve and establish churches in multicultural and multilingual settings.
● We emphasize field training and missions by requiring students to participate in local church ministry during regular school terms and participating short-term missions and full-time field training in the summer.
● Every Wednesday, we have a chapel service, student activities, and advisory groups in the afternoon. Students are encouraged to attend the morning and evening prayer meetings on campus and in the dormitory.
Logos Evangelical Seminary—Overview
With the spirit to “Attempt great things for God, rescue millions of souls,” Logos Evangelical Seminary seeks to educate and impact students for a lifetime of faithful and fruitful ministry. As the first fully accredited Asian seminary by the Association of Theological Schools in the United States and Canada (ATS) and the Western Association of Schools and Colleges (WASC), Logos provides a range of academic and degree programs mainly in Chinese with a few elective English courses that emphasize the integration of the Bible, theology, practice and cultures to equip servants for the Body of Christ worldwide.

Logos’ excellent faculty oversees a curriculum that emphasizes not only the academic, but the practical side of theology. With a deep commitment to its mission coupled with a program curriculum based on in-depth theological understanding and Biblical worldview, Logos serves to provide a strong and stimulating learning environment. Logos’ programs are designed to foster growth and development in four key areas that, when in balance, will serve them well for the rest of their lives. These include: spiritual formation, theological understanding, ministry skills, and Biblical life-style. In addition, students at Logos gain invaluable insight and wisdom from the close relationships they develop with the professors and their godly living.

The students who come to Logos are from different backgrounds, denominations and from all over the world. They are welcomed by staff and faculty, who likewise come from diverse backgrounds and represent various denominations. Once here, students find an inviting wireless campus with modern facilities, including a library that houses one of the largest collections of Chinese theological books in North America. Logos also provides comfortable and convenient wireless living accommodations for singles and families.

Today, more than 500 graduates of Logos are serving in pastoral ministries, cross-cultural missions, theological education and para-church organizations in more than 20 countries around the world. Having a close relationship with the seminary, the alumni continue to fulfill Logos’ mission to “spread the gospel to bring people to Christ to make disciples and establish churches.”

Authorization and Approval
- Accredited by the WASC Senior College and University Commission (WSCUC).
- Accredited by the Association of Theological Schools in the United States and Canada (ATS).
- Accredited by ATS to grant Master of Arts in Christian Studies in Chicago Campus.
- Accredited by Asia Theological Association (ATA).
- Authorized by Illinois Board of Higher Education.
- Logos is authorized under U.S. Citizenship and Immigration Services (USCIS) to issue I-20 to enroll nonimmigrant alien students.
Program Description

I. Purpose
The Doctor of Ministry program is designed to provide advanced studies for ministers who hold the M.Div. degree to enhance their spiritual maturity, theological understanding, and to promote their skills in the practice of ministry.

II. Goal
The goals of this program are to enable the students to be more effective in their field of ministry, and they consist of three aspects: biblical and theological, personal and ministry.

1. Biblical and Theological goals:
   a. formulate a biblical and theological framework for effective ministry in a variety of contemporary contexts;
   b. assess their present ministry contexts through such framework and be able to make improvements as a result;
   c. conduct applied research of professional, doctoral-level breadth and depth within their chosen field of study;
   d. acquire the academic skills for a life-long study of the Scripture and theology for more effective teaching of God’s Word.

2. Personal Goals
   a. reflect on life experiences for healing and growth;
   b. cultivate a godly character through the disciplines of spiritual formation;
   c. chart a course for lifelong learning and improvement.

3. Ministry Goals
   a. enhance ministerial skills such as preaching, leadership, counseling, administration, vision-casting, educational programming, communication, second-generation Asian-American ministry, cross-cultural missions, etc.;
   b. communicate God’s Word effectively in a postmodern and multicultural environment;
   c. lead and manage a church or Christian organization effectively;
   d. have a global perspective in bringing the Christian message to other cultures and ethnic groups;
   e. train other leaders to enhance their ministries in local churches and organizations.
III. Program Content and Arrangement
A. The student must complete 34 semester units (30 units of course and 4 units of dissertation).
B. Courses are offered under following five categories: Biblical studies, pastoral ministries, missions, pastoral counseling, and other. Students may not take more than 5 courses under the same category.
C. All courses are offered in form of intensive teaching. One-week intensive class with instruction of five hours each day. Each course weighs 3 semester units.
D. D.Min. program follows the terms of winter semester (December to March), summer semester (May to August) and fall semester (September to November).
E. Winter intensive course: offered from January to February each year on main campus. There will be four to six courses offered each winter.
F. Summer intensive course: offered from June to July each year on main campus. There will be six to eight courses offered each summer.
G. Fall intensive course: offered from September to October each year on main campus. There will be four to six courses offered each winter.
H. Minimum enrollment for each course is five students per class.

VI. Course Description
◆ Core Course
  PTS815  Spiritual Formation in Local Church
  TSS848  Theology of Ministry
  TSS870  Dissertation Methodology and Research
  TSS872  Dissertation/Graduation Project

◆ Bible Course
  NTS842  Practical and Exegetical Study of Matthew
  NTS860  Expository Preaching of Pastoral Epistles
  NTS862  First Corinthians-A Study on How to Build a Healthy Church
  NTS864  Exposition of Ephesians
  NTS896  New Testament Expository Preaching
  OTS841  Studies on Hosea and Amos
  OTS851  Studies on Old Testament Wisdom Literature
  OTS857  Practical Exegesis on Proverbs
  OTS862  Old Testament Expository Preaching
  OTS864  Expository Preaching on book of Isaiah

◆ Counseling Course
  PCS830  Advanced Pastoral Counseling
PCS851  Minister's Spiritual Growth & Mental Health
PCS857  The Holy Spirit and Counseling
PCS861  Chinese Christian Marriage & Family Counseling
PCS866  A Biblical View of Family Relationship
PCS867  Family Ministry in Chinese Church
PCS871  Crisis Counseling
PCS572  Applied Counseling for Depression

◆ Ministry Course
CES852  2nd Generation Ministry in Chinese Immigrant Churches
MCS823  Pastoral Leadership and Church Growth
PCS856  Holistic Healing & Spiritual Renewal
PTS830  Advanced Expository Preaching
PTS837  Building a Church through Small Group Ministry
PTS847  Pastoral Application on Puritan Movement
PTS851  Pastoral Ministry among Mainland Chinese Immigrants in North America
PTS876  Conflict Resolution in Church Leadership

◆ Leadership Course
LMS811  Leadership Training Models
LMS814  Purpose Driven Church
LMS818  Issues of Church Growth in North America Setting
LMS823  Effective Pastoral Leadership
LMS826  Leadership Training and Church Growth
LMS830  Understanding Temperaments & Leadership Training
LMS857  Level-5 Leadership in Chinese Contexts
Guided Study: Willow Creek Leadership Summit

◆ Mission Course
MCS842  Mission History
MCS856  Working in the Heavenlies
MCS865  Building a Missions-Driven Church
MCS867  Developing a Vital Missions Program in the Local Church

V. Course Selection Guidelines
A. Core courses: “Dissertation Methodology and Research”, “Spiritual Formation in Local Church” and “Theology of Ministry” are offered in summer sessions only.
B. All new students must take “Dissertation Methodology and Research” within the first year.

C. Students should take an average of two courses each semester with a maximum of three courses. Taking more than three courses requires the approval from Academic Office.

D. Those who hold F-1 student visas must take at least 2 courses each semester.

VI. Course Grading

A. Passing grade for each course is B- (2.67 or 80.0-83.4), course credit with grade lower than B- will not be earned. Core courses must be repeated, other courses may be substituted by other courses.

B. Course grading includes: “pre-course assignment”, “class participation”, “post-course assignment” three parts. The weight scale of each part may be decided by instructor.

1. Pre-course Assignment
   a. The standard load of pre-course assignment for each course is 56 hours of doctoral level work. This may include reading and case study. This assignment should start two months before the class and end right before the class.
   b. If “pre-course assignment” requirement is solely reading, then 56 hours load is around 1,750 pages of reading. Book list is selected by instructor, but students must do a book report for each book read. When there is other assignment required by instructor, then the load of reading assignment shall be reduced relatively.

2. Class Participation
   a. All students in this program have at least three years of practical experiences. Therefore, other than the instruction of instructor, discussion and interaction among students are also important parts of class.
   b. Class participation grading includes attending class on-time, participating in class discussion, contributing in learning of entire class, showing competent knowledge from reading and case study assignments during discussion, and respecting instructor and other classmates.

3. Post-course Assignment
   a. Students must generalize all reading assignments, course contents, and write a term paper from practical perspective.
b. The length of term paper should be 56 hours of doctoral level workload. A three-unit course term paper is approximately 20 pages. Please use dissertation format and include footnotes and bibliography.
c. Instructors may require students to do strategy plan in ministry practice such as preaching, teaching, church administrative and reduce the length requirement of term paper.

VII. Term Paper due Date and Policies
A. Term paper due date is two months after the class unless the instructor has specified a different date. Students who do not finish on time for any reason must submit a petition to extend the due date at Academic Office. Those who do not submit the work on time and do not submit petition for extension will not be allowed to register for class.
B. Any course that does not have grade for a year will be considered non-pass. Students must repeat the course.

VIII. Course Repeat
A. Students must register for repeated courses and pay the tuition.
B. If the course instructor is the same one as the course being taken the first time, student may discuss with the instructor whether class attendance is required or the student can just redo the assignments. The student may not demur the instructor’s decision.
C. If the course instructor is not the same one as the first time the course being taken, student must attend the class and do all assignments as well.

IX. Auditing Rule
The auditing seat is given only to the Doctor of Ministry program students and alumni. Alumni may request the waiver of auditing fees if applicable.

XI. Duration and Location
A. The program must be completed between 3 years (2 semesters each year) to 6 years. Students may petition to extend for one more year.
B. Courses taken off-campus or transfer credit should not exceed two fifth of total units. (Course credits earned at Taiwan campus may be up to one half.). And total of these two should not exceed half of total units. At least half of total units must be taken at main campus.
XII. Off-Campus Course
A. North America: Class may be offered if there are at least five students registered for same location.
B. Overseas: Class may be offered only if our faculty member or other adjunct faculty member is ministering at that location at the time of class. Minimum number of students for class is five.
C. There should be a local coordinator who will do the coordination for class time, location and instructor’s accommodation, transportation.
D. Course credits earned from off-campus must not exceed two fifth of the graduation requirement (Course credits earned at Taiwan campus may be up to one half.).

XIII. Evaluation
A. Special students must pass first evaluation after completing one semester of study in order to continue the program.
B. Students who need to make up additional requirement must be done before completion of 18-unit course credit.
C. The evaluation includes: grades earned, ability to conduct higher level research, ministry performance, etc.

XIV. Graduation Dissertation
A. “Graduation Dissertation” must be registered in the semester when all the courses (10 courses) are completed.
B. The registration deadline for dissertation follows the same deadlines for registration of all other D.Min. courses.
C. After completing 8 courses, students should consult with the Director of D.Min. Program to discuss the directions of their dissertation writing. After consultation, students can either make their own choices in selecting their first and second mentors, or let D.Min. Director assign mentors for them.
D. After registering for “Graduation Dissertation,” dissertation proposal needs to be approved within 6 months from the date of registration. Students must submit the “Dissertation Proposal” approval form with first and second mentors’ signatures to the Academic Office.
E. After the approval of dissertation proposal by the Academic Office, students may begin dissertation writing, and at the same time apply for “D.Min. Candidacy”.
XV. Graduation Dissertation Writing Policies and Deadlines

A. After “Dissertation Proposal” has been approved, student must complete writing the dissertation within 12 months. If for any reason, student is not able to complete the dissertation on time, student may petition for an one-year extension.

B. The maximum length of D.Min. Program is six years from class enrollment in class. Extension of one year may be granted upon request. Students with F-1 visa status must follow the regulations of USCIS.

C. Student, who collects data through questionnaires or interviews, must submit an application for IRB, Institutional Review Board. After IRB application is approved, student can start data collecting process, but no change can be made to the dissertation title after the IRB approval. (Procedure of IRB application is uploaded on LES website)

D. Approval of chapter one’s format: upon completion of chapter one, students must submit their chapter one with bibliography to format specialist for format approval. After their chapter one format is approved, students can proceed to submitting their chapter two.

E. For student who researches his/her own church, the research methodology in Chapter 3 of the dissertation should include at least 5 churches (his/her own church plus four other representative churches) as the sample size for this study.

F. The sample size of the quantitative analysis should be N=45 or more. The qualitative analysis of in-depth interview should consist of 5 interviewees or more. and for semi-structured or semi-guided interview the interviewees should be at least 12 or more.

G. If students plan to graduate in May of the following year, they must have their chapter one format approved by 8/31 of the current year. If students plan to graduate in December of the following year, they must have their chapter one format approved by 12/31 of the current year.

H. If students plan to graduate in May of the following year, they must submit the complete final draft of their dissertation (should include: Chinese and English titles page, table of contents, list of illustration table, preface, abbreviation, English abstract, chapter text and conclusion, complete appendixes, bibliography and curriculum vita etc. the combined file) by 12/31 of the current year. If students plan to graduate in December of the following year, they must submit the complete final draft of their dissertation by 6/30 of the same year. Those who do not meet the deadlines will delay the year of graduation.
XVI. Graduation Application
   A. After submitting the dissertation final draft, students must submit the graduation application to the Academic Office.
   B. External reader for dissertation will be arranged by the Academic Office.
   C. Dissertation format check will be done by a designated format reader. Students are responsible to correct the format as recommended by the format reader, until it gets approved.

XVII. Graduation Requirements
   A. Complete 34 semester units (dissertation included) with a GPA of 3.0 (B or 83.5-86.4%) or above.
   B. Finish the dissertation and pass the oral defense of dissertation. Obtain dissertation approval signatures from all mentors.
   C. Obtain an academic clearance.

XVIII. Dissertation oral defense and interview
   Oral defense interviews will be scheduled two weeks prior to the graduation commencement along with other graduation activities.

IX. Graduation Dissertation Exhibits, Lending, and Purchase
   Logos may post them on the following:
   A. Lending: Logos library
   C. Purchase: Copies of dissertation may be purchased from TREN. Theological Research Exchange Network P.O. Box 30183 Portland, OR 97294-3183

XX. Student Grievance Policy and Procedure
   A. This policy is only for issues about D.Min. dissertation. For sexual harassment or other grievance issues, please refer to school catalog, “Student Life”.
   B. Students who do not agree with first mentor’s comment or decision on dissertation may submit grievance to program director. If the program director does not resolve it, then the case would be brought up to faculty meeting. If the program director is the subject of the grievance, then the Academic Dean will be the replacement to resolve the case.
   C. Students who do not agree with second or third mentors’ comment or decision on dissertation may submit grievance to first mentor. If the first mentor does not resolve it, then the case shall be directed to program director.
   D. The decision at Academic Office shall be the final decision.
Faculty

I. Resident Faculty

Ekron Chen: Associate Professor of Systematic Theology
Th.M. Dallas Theological Seminary
Ph.D. Southern Baptist Theological Seminary

Richard R. Cook: Associate Professor of Church History and Missions
M.Div. Trinity Evangelical Divinity School
Th.M. Trinity Evangelical Divinity School
M.A. University of Iowa
Ph.D. University of Iowa

James Hwang: Assistant Professor of Missions and Practical Theology
M.A. Golden Gate Baptist Theological Seminary
M.A. Fuller Theological Seminary
M.Div. Overseas Theological Seminary
Th.M. International Theological Seminary
D.Min. Logos Evangelical Seminary
Ph.D. University of Mississippi

Sharon Lei: Assistant Professor of Systematic Theology
M.A. Trinity Evangelical Divinity School
Ph.D. Trinity Evangelical Divinity School

Amy T. Lin: Associate Professor of Counseling
M.A. University of California, Santa Barbara
Ph.D. University of California, Santa Barbara

Kuo-Liang Lin: Professor of Counseling
M.S.W. University of Pittsburgh
M.Div. Pittsburgh Theological Seminary
Ph.D. Purdue University

Felix Liu: Professor of Missiology and Practical Theology
M.Div. Tainan Theological Seminary
Th.M. Fuller Theological Seminary
D.Miss Fuller Theological Seminary
Ph.D. Fuller Theological Seminary
Mary Luo: Assistant Professor of New Testament Studies  
M.A. Grand Rapids Baptist Seminary  
Th.M. Calvin Theological Seminary  
Ph.D. Trinity Evangelical Divinity School  

Shuling Peng: Assistant Professor of Family Ministry  
M.A. Western Illinois University  
M.S. Fuller Theological Seminary  
Ph.D. University of Minnesota  

Chloe T. Sun: Professor of Old Testament Studies  
M.Div. Golden Gate Baptist Theological Seminary  
S.T.M. Dallas Theological Seminary  
Ph.D. Fuller Theological Seminary  

Daisy Y. Tsai: Associate Professor of Old Testament Studies  
M.Div. China Evangelical Seminary  
Th.M. China Evangelical Seminary  
Ph.D. Trinity International University  

Hoong-Hing Wong: Professor of New Testament Studies  
M.Div. Canadian Theological Seminary  
Th.M. Westminster Theological Seminary  
Ph.D. Sheffield University  

John Wu: Associate Professor of New Testament Studies  
M. Div. China Evangelical Seminary  
S.T.M Dallas Theological Seminary  
Ph.D. Dallas Theological Seminary  

II. Emeritus Faculty  

Wilfred Su: Professor of Christian Education and Practical Theology  
M.A. Cal. State University of L.A.  
M.A. Fuller Theological Seminary  
D.Min. Fuller Theological Seminary  

III. Regular Adjunct Faculty  

Peter Chen: Practical Theology  
Ed.D. Biola University
Susan Chou: Counseling  D.Min. Fuller Theological Seminary

David Doong  Practical Theology  Ph. D. Fuller Theological Seminary

Caleb Huang: New Testament Studies  Ph.D. Concordia Seminary

Albert Lam: Practical Theology  D.Min. Westminster Theological Seminary

Brian Lam: Practical Theology  D.Min. Dallas Theological Seminary

Sow-Pheng Liew: Old Testament Studies  Ph.D. Westminster Theological Seminary

Douglas Vavrosky: Associate Professor of Missions  M.Div. Bethel Theological Seminary  D.Min. Bethel Theological Seminary  Ph.D. Biola University

Enoch Wan: Intercultural Studies  Ph.D. State University of New York at Stony Brook

David Wu: Practical Theology  D.Min. Asbury Theological Seminary

**Academic Policies**

I. **Admission Standards and Procedures**

A. The Admissions Committee

1. The Committee shall administrate all affairs pertinent to student admissions.

2. The Committee consists of the following members: Academic Dean, Dean of Students, and faculty representatives.

3. The Committee meets on a designated date each month.
B. Admission Requirements
1. A Master of Divinity degree or its equivalent with a GPA of at least 3.0 (B average or 83.5-86.4 %). Applicants with lower GPA may take two courses first and will be accepted with average total grade of B or above. Applicants with an M.A. degree or its equivalent must complete the M.Div. requirement prior to completion of 18 units of D.Min. courses.
2. At least three years of experience in full-time ministry with good standing after receiving the M.Div. degree. Applicants with only two years of ministry experience after receiving the M.Div. degree may apply only if they have over two years of full-time ministry experience before the M. Div. degree. Applicants with M.A. degree must have five years of experience in full-time ministry with good standing.
3. Recommendations by two church leaders.
4. English proficiency both in reading and writing.

II. Admission Procedures
A. Obtain application information from the Admissions Office or from Logos website.
B. Complete online application from Logos website.
C. Request official academic transcripts from M.Div. program in schools attended. (Concise translation in Chinese or English if needed). Logos alumni may request academic transcript in sealed envelope at Academic Office with $10 charge.
D. After a preliminary review of the applications, the Admissions Committee will notify eligible applicants for an interview. For applicants from overseas and out-of-state, the interview will take place via BlueJeans.
E. The Admissions Office will notify applicants regarding the admission result. Accepted applicants must be enrolled within a year. Extension of enrollment may be applied two weeks before semester starts. Extension may only be applied for one year no more than two times.

III. Special Instructions
A. Affidavit of Support is required for international applicants. Please contact International Student Advisor for detailed information. E-mail: isa@les.edu, or Tel: (626) 571-5110 ext. 112.
B. Divorced/Remarried/Separated Applicants: These issues may not disqualify you from seminary studies; however, they have a significant effect on your life and ministry. Therefore, please submit a 1-2 page, typed statement explaining:
   ◆ The general circumstances. Include counseling and attempts at reconciliation.
Your view of the Biblical teaching on divorce and how your situation relates to that teaching.

The effect you perceive it having upon your future ministry.

IV. Notification of Admission
A. After evaluating the application, the accepted applicants would be notified by mail. The information for registration will also be mailed. The accepted applicants should return the Admission Contract to the Admissions Office within two weeks from date of received.
B. Overseas applicants shall complete the I-20 application form and submit all necessary documents to the International Students Office for obtaining I-20.
C. If, for any reason, the accepted applicant wishes to postpone admission, he/she must notify the Admissions Committee in writing two weeks prior to the beginning of the semester. The student is allowed to postpone his or her admission twice, each for a year.

V. International Students
A. Logos Evangelical Seminary is authorized to issue SEVIS Form I-20.
B. International students must maintain 6 units of enrollment each semester, except last semester of the program and during the time of dissertation writing.
C. Dissertation writing must be completed within 15 months after the registration of “Dissertation”. This may be extended for one more year upon request.

VI. Readmission
A. If the student has exceeded the maximum time frame of the program, the student has to go through admission process again. The student must follow all admission qualifications and procedures as a new applicant.
B. All course credit earned in the past eight years may be transferred to the student’s new academic record. (Course credits earned at Taiwan campus may be up to one half.).
C. Credits expire after ten years. Credits are older than 10 years need to retake.

VII. Transfer Student
Logos accepts transfer students from D.Min. program of other accredited seminaries. All transfer credits may not exceed two fifth of the graduation requirement excluding the credits for dissertation.
VIII. Miscellaneous

A. Academic Transcripts
1. Students’ official academic records include all the courses done and the grades will be kept permanently. All other information or documents will be kept in Academic Office for five years. The transcript may not be released without a signed request form from the student to Academic Office.
2. Students have the right to request their own transcripts be issued to designated individuals or institutions.

B. Rights to Access Academic Records
1. Students have the right to review their own academic records and to request amendment of the records to ensure that they are accurate.
2. If, on the student’s application form, the student had waived the right of access to the reference letters that were sent to the school as part of the student’s admission procedures, the student may not have access to those letters.

Expenses

I. Tuition fee (2019-2021)
- All fees are in U.S. dollars and Logos Seminary reserves the right to change rates.
- All fees are non-refundable except tuition.
- All fees must be paid at the time of registration. Otherwise, the student must apply for the deferred payment plan from the Accounting Office.

- Tuition
  800 level course  D.Min. (per unit)  $421.00
  Guided Study (per unit)  $631.00
  Audit (per unit)  $127.00

D.Min alumni may audit two courses each year for free.

- Non-Refundable Fees
  Application fees:  $100.00
  Deferred payment plan fee  $20.00
  Late registration fee for D.Min. Courses:
  (please refer to the instruction sheet of the D.Min.’s enrollment form released each semester)
  Late payment fee  $25.00 & up
An exception to be considered: The late registration charge does not apply to the courses offered outside of main campus and the first time enrolled students.

Add/Drop (D.Min. and Intensive Course see Tuition Refund Policy)
Assignment due date extension fee (per course) $397.00
Program Extension Fee $120.00
Photocopy of document $ 30.00
Transcript (per copy) $ 10.00
Letter of Certification $ 5.00

◆ Miscellaneous Fees
Graduation fee $250.00
Thesis / dissertation advisory fee $1200.00
Thesis / dissertation extension fee (per year) $397.00
Course material Fee varies by course
Student Council member fee collected by student council

◆ Tuition Estimate per Year

<table>
<thead>
<tr>
<th></th>
<th>D.Min.</th>
<th>D.Min.(Summer)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(6 units x 3)</td>
<td>(6 units Only)</td>
</tr>
<tr>
<td>Tuition:</td>
<td>$7,578</td>
<td>$2,526</td>
</tr>
</tbody>
</table>

◆ Total Approximate Cost Per Degree Program
Doctor of Ministry $14,314

The above fees only cover tuition and do not include living expenses, insurance, books, car purchase, car maintenance and other miscellaneous expenses.

II. Deferred Payment Plan
Please contact Accounting Office.

III. Tuition Refund Policy

<table>
<thead>
<tr>
<th>Withdrawal date (summer term)</th>
<th>Withdrawal date (fall term)</th>
<th>Withdrawal date (winter term)</th>
<th>Percentage of refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 1 – April 14</td>
<td>July 1 – July 14</td>
<td>Nov 1 – Nov 14</td>
<td>100%</td>
</tr>
<tr>
<td>April 15 – April 30</td>
<td>July 15 – July 31</td>
<td>Nov 15 – Dec 19</td>
<td>90%</td>
</tr>
<tr>
<td>May 1 – May 9</td>
<td>Aug 1 – Aug 9</td>
<td>Dec 20 – Dec 31</td>
<td>80%</td>
</tr>
</tbody>
</table>
Students have the option of putting the refund towards the tuition fees for the next semester or request refund from the Accounting Office. If a student withdraws completely from the program, the student will receive a refund within thirty days from the date of withdrawal.

IV. Living Costs

Students are responsible for their room and board. The following is an estimate of costs for room and board for twelve months in dormitory housing:

- Single student: $14,500
- Married couple: $17,500
- Children: each: $3,000

(For an application and rate schedule on student dormitory, please contact Office of Student Affairs.)

V. Health Insurance

Health insurance fee for local students may vary. Logos Seminary provides assistance to F-1 international students with purchasing health insurance. Fee schedule is as follows.

- Single student: $1,488/year
- Married couple: Not included
- Children: each: Not included

Student Services

I. Housing Service

A. Logos Evangelical Seminary has 3 following locations for our students’ Dormitories:

1. “House of Good Shepherds”- 6932 Rosemead Blvd., San Gabriel, CA. 91775. There are 50 units in a 2-story apartment complex of 48,000 sq. feet with 36 one-bedroom units and 14 studio units. It is approximately 4 miles north of our
Campus. This Dormitory is beautifully landscaped with swimming pool and recreational facilities.

   There are 4 single-family houses with 3 or 4 bedrooms in each house. Many fruit trees and shrubs are planted in the surrounding landscape. These 4 houses are safely gated and fenced in an enclosed community area.

   There are ten units with 1, 2, or 3 bedrooms in each unit. This dormitory is safely gated and fenced in an enclosed community area.

B. Each dormitory consists of suites with private bathrooms and kitchens. It is suitable for both singles and families.

C. Refer all detailed policies for the dormitory to Resident Handbook.

D. Students may find accommodation on their own, but are required to leave the contact information with Academic Office.

II. Food Service
   No service provided. Students may order food and request for delivery at nearby restaurants. Logos staff may provide assistance on that.

III. Transportation
   No service provided. Student Development Office may provide assistance on arranging airport shuttle upon request. Please submit requests early and be responsible for the fee.

VI. Student Medical Care
   A. All full time students must enroll in basic health insurance program before Registration.
   B. The Student Development Office will help students to locate suitable physicians for their illness when such needs arise. Some over-the-counter medicines are provided in the medical cabinet located at the Student Development Office.

   **Tuition Aid**

Logos Evangelical Seminary tuition aids are set up by the grace of God and through the love offerings of many churches, para-church organizations, and Christian brothers and sisters. When a full-time student with demonstrated academic ability and superb qualifications encounters financial difficulty, he/she can be granted tuition assistance after formally applying for student tuition aid and being approved of such application. Thus, all applicants should first fulfill their own responsibilities and obligations, look to God in faith, and be thankful to the donors who contribute to student tuition aid out of love.
According to the designated donations from various sources, the seminary has established EFC Tuition Aid, Logos Tuition Aid, Partner Tuition Aid, Logos Student Medical Care Fund, Seminary Student Spousal Tuition Discount, Work Study Financial Aid, Dorcas Emergency Fund etc. (Logos does not participate in federal and state financial aid programs.)

The Scholarship and Grant Committee consists of Academic Dean, the Dean of Students and faculty representative. The Dean of Students will be the chairperson of the committee. The committee is responsible for directing and evaluating all tuition aid affairs.

(For the details of Tuition Aid Policy, please check with Student Services Dept. or refer to Logos Seminary’s website: www.les.edu.)

**Library**

The Logos Evangelical Seminary Library since its establishment has been making efforts on collecting and purchasing books to accommodate the growth of the seminary. The holdings of the library have grown from about two hundred Chinese books to more than sixty-three thousand Chinese and English books at the present time, still increasing by thousands each year. Among them, over twenty-three thousand volumes are in Chinese which is the largest collections of Chinese theological books in North America, more than forty thousand volumes are in English, including e-books. In addition, we have both purchase and subscribe e-books in Religion Collection is now reaching forty thousand volumes. Library catalog is assessable through our online public access catalog at www.catalog.les.edu and even access to world wide catalog through OCLC Discovery (http://newfirstsearch.oclc.org/) for variety of information search.

The Logos Seminary Library has included the areas for periodicals, multimedia materials, electronic resources, and reading. In the area of periodicals we hold over three hundred titles of Chinese, English and other foreign language periodicals, among which more than a hundred titles are current subscriptions. For multimedia materials, we have collections of DVD’s, videos, audio cassettes, Sunday school materials, and Bible maps on transparencies. The Library has an electronic resource center, which contains computerized research tools such as Bible Works, PC Study Bible and Almega Chinese Bible tool. The library also provides wireless internet connection, all students can access through their personal computers to the online database such as ATLA Religion Database/ATLAS, ProQuest Research Libraries, Online Encyclopaedia Britannica.
(Academic Edition), PsyARTICLES, and OCLC FirstSearch, etc to obtain the abstract or full text of the articles. In reading area, there are more than 60 seating accommodations.

The Logos Seminary Library is a member of Online Computer Library Center (OCLC), American Theological Library Association (ATLA) as well as a member of Southern California Theological Librarian Association (SCATLA). Through these associations, we facilitate wider and more versatile avenues of access to research resources for Logos Seminary community. These associations offer the interlibrary loan activity and the direct loan activity from SCATLA. Through the service of State-Wide California Electronic Library Consortium (SCELC), we are able to search for theological resources in electronic database and provide more of academic research resources.

The Library is newly renovated in 2017, occupies more than ten thousand square feet of space with modernize facilities. With its wide space and excellent lighting and air conditioning systems, the library provides a very comfortable and conductive environment for studying.

List of D.Min. Dissertations

2019
Tse Yo Chao  Propagate Driven Church: A Case Study on a City Church in NW China
Simon ChinWen Chen  Developing a Great-Commission Driven Discipleship program in a small to Mid-size North American Chinese Church
So Ying Chu  Building Christian Family: From Understanding to Practice
Kuoan Huang  The Development Strategy of Small Church – The Case Study of Midwest Chinese Churches
David Wai Lee  Strategies for Sustainable Community Service in Churches
Wai Kei Lee  The 21st Century Spiritual Disciplines of Chinese Pastors in Metropolitan Toronto
Wai Yee Catherine Lee  Crisis Counseling Ministry within the Church in Hong Kong : Theory and Practice
Beng Wah Lim  Role of Chinese Parents & Church in View of Winning the Next Spiritual Generation
Changyu Shao  Urban Emerging Church Continued Healthy Growth Strategy Planning
Man-Jung Tsai  An exploration from the Corinthian church on conflict resolution and authority building: A God-glorifying pastoral practice
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tsai-Shiun Wang Ueng</td>
<td><em>Exploration and Practice of Parenting and Discipleship in Northern American Chinese Christian</em></td>
</tr>
<tr>
<td>Yunhong Xuan</td>
<td><em>Mission Strategy of Chinese Urban House Churches</em></td>
</tr>
<tr>
<td>Andrew Kuan Ting Hsieh</td>
<td><em>North American Chinese Church Addiction Rehab Ministry: Theory and Practice</em></td>
</tr>
<tr>
<td>Ping Jiang</td>
<td><em>Expository Preaching Training in the House Church in China</em></td>
</tr>
<tr>
<td>Wei-Ling Liu</td>
<td><em>Senior Pastor Leadership and Mega Church Culture in Taiwan: Theory and Practice</em></td>
</tr>
<tr>
<td>Jane Jih-Jen Yang</td>
<td><em>The Perception and Ministry of Chinese Churches Toward Homosexuals and Their Families</em></td>
</tr>
<tr>
<td>Fu-Jing Cho</td>
<td><em>Guiding CCUC-W toward A Healthy Church: Healthy Church Assessment and Development</em></td>
</tr>
<tr>
<td>Guo Tai Cui</td>
<td><em>Research on the Leadershape of the Middle Aged Pastors in the New Urban Churches</em></td>
</tr>
<tr>
<td>Peter P. Jeng</td>
<td><em>How to Evaluate Church Health Status Effectively and Objectively — A Case Study of a Medium/Small Chinese Christian Church in North America</em></td>
</tr>
<tr>
<td>Yingbin Jin</td>
<td><em>Great Commission Movement in China at the Dawn of the 21st Century: An Integrative Study</em></td>
</tr>
<tr>
<td>Tian Feng Li</td>
<td><em>Christian family leadership cultivation in the application of building the church</em></td>
</tr>
<tr>
<td>Yi Liu</td>
<td><em>How to build Teamwork in Christian ministry</em></td>
</tr>
<tr>
<td>Shengli Pan</td>
<td><em>Rethinking Church Leadership: The Protestant Churches in Wenzhou (1867-2015)</em></td>
</tr>
<tr>
<td>Mark Yong Shen</td>
<td><em>The Institutional Regulations and the Leadership of Chinese House Churches: Theory and Practice</em></td>
</tr>
<tr>
<td>Shu-Sheng Siah</td>
<td><em>Church Leadership Enhancement and Spiritual Disciplines</em></td>
</tr>
<tr>
<td>Sheng Tsai Isaiah Tingson</td>
<td><em>Building a High Performance Team</em></td>
</tr>
</tbody>
</table>

25
<table>
<thead>
<tr>
<th>Year</th>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Ming-Yu Chen</td>
<td>Reshaping contemporary premarital relationship in the church context in accordance with the Biblical View of Courtship and Marriage</td>
</tr>
<tr>
<td></td>
<td>Shu Min Cheng</td>
<td>The Disciple Training with the Approach of “the Sanctification of the Community”</td>
</tr>
<tr>
<td></td>
<td>Shu Hua Chuang</td>
<td>Church Based Postmodern Youth Discipleship in Taiwan: The Practice of 3STORY® among the Small and Medium-Size Taiwanese Churches</td>
</tr>
<tr>
<td></td>
<td>Joseph Ping Kit Ho</td>
<td>A Study of Contextual Expository Preaching</td>
</tr>
<tr>
<td></td>
<td>Li–Shun Hong</td>
<td>Redeeming Grace Oriented Chinese Single-Parent Family Caring Ministry in North America</td>
</tr>
<tr>
<td></td>
<td>Shu Lin Hsieh</td>
<td>The Study Of “Spiritual Formation Can Have An Impact On Church Revival”</td>
</tr>
<tr>
<td></td>
<td>Chiu-Ming Hsu</td>
<td>The impact and transcendence of Chinese pastors’ family of origin experience on their ministry</td>
</tr>
<tr>
<td></td>
<td>Li-Shu Huang</td>
<td>Relational Trinity as Paradigm for Gospel of Harmony—A Search for Taiwan Model of Christian Mission Theology</td>
</tr>
<tr>
<td></td>
<td>Joel I Li</td>
<td>Spiritual Leadership and Bible Study – Discussion of the Leadership Training for Mainland Chinese in Church of North America</td>
</tr>
<tr>
<td></td>
<td>Chi-Hung Liao</td>
<td>Church Growth Principles and Applications from the Book of Acts</td>
</tr>
<tr>
<td></td>
<td>Hong Fu Liu</td>
<td>Three Convergent Approaches to A Harmonious Pastoral Leadership</td>
</tr>
<tr>
<td></td>
<td>Kuei-Mei Liu</td>
<td>Review and Prospect of Chinese Students' Ministry in France</td>
</tr>
<tr>
<td></td>
<td>Samuel Toung</td>
<td>Exegeting and Preaching of Biblical Narrative Genre</td>
</tr>
<tr>
<td></td>
<td>Shirley Toung</td>
<td>Methods of Biblical Questioning: Research and Practice</td>
</tr>
<tr>
<td></td>
<td>Lydia Wong</td>
<td>Corporate Hearing - A New Dimension In Team Leadership</td>
</tr>
<tr>
<td></td>
<td>Siu Ling Yan</td>
<td>The Strategies and Prospect of Theological Education among Chinese House Churches in the 21st Century</td>
</tr>
<tr>
<td></td>
<td>Tat Kai Choi</td>
<td>The Strategy on Development of CCGN Church in Netherlands in 2025</td>
</tr>
<tr>
<td></td>
<td>Sonny Chuah</td>
<td>The Disciple-Making in the Gospel of Matthew</td>
</tr>
<tr>
<td>Author</td>
<td>Title</td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Wenhui Gong</td>
<td>Case Studies of Diaspora Missiology: Ethnographic Studies of Mission Ministries of Diaspora Chinese Churches in North America</td>
<td></td>
</tr>
<tr>
<td>Wai Sang Kason Ho</td>
<td>The Application of Enterprise Management in Church Management: A Case Study of Logos Baptist Church (Milliken)</td>
<td></td>
</tr>
<tr>
<td>Li-Chih Hsu</td>
<td>The Strategy for Taiwanese Immigrant Church in North America: The Family of love for foreigners and strange</td>
<td></td>
</tr>
<tr>
<td>Hui-Lan Huang</td>
<td>Church-based support group for earthquake victims: Ministry and Evangelistic Dimension</td>
<td></td>
</tr>
<tr>
<td>Martha H. Lee</td>
<td>Discussion of Kingdom Enterprise Directions and Practice</td>
<td></td>
</tr>
<tr>
<td>Yen Kuang Lee</td>
<td>From Conflict to Resolution: Reconciliation and Its Application</td>
<td></td>
</tr>
<tr>
<td>Paul Kiet Ma</td>
<td>Handbook of Middle Aged Couples Development</td>
<td></td>
</tr>
<tr>
<td>King Chung Ng</td>
<td>A Church Ministry to Nurture the Middle-Aged Hong Kong Immigrants in Toronto Canada – Logos Baptist Church (Milliken) Case Study</td>
<td></td>
</tr>
<tr>
<td>Shu Mei Linda Pan</td>
<td>A Training Manual on Pastoral Character Formation Based on 2 Timothy 1-2</td>
<td></td>
</tr>
<tr>
<td>Yu Qin Song</td>
<td>The Theory and Practice of Leadership Training Among Urban Home Churches in Mainland China</td>
<td></td>
</tr>
<tr>
<td>Huei Chu Tang</td>
<td>Regimen in Ministry</td>
<td></td>
</tr>
<tr>
<td>Ming-Chin Teng</td>
<td>The Way to Discipleship Training: Becoming the Glorious Brides</td>
<td></td>
</tr>
<tr>
<td>Po-Hsiung Yang</td>
<td>A Training in Healing and Deliverance Ministry</td>
<td></td>
</tr>
<tr>
<td>Jiping Zhu</td>
<td>Discipleship Theories and Practices for Church Development in China</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wen-Ai Chang</td>
<td>The Strategy of Caring and Developing Pastor’s Wife on China City House Churches</td>
<td></td>
</tr>
<tr>
<td>Chao, Tito</td>
<td>Jesus’ Servant Leadership Model from the Gospel of Matthew</td>
<td></td>
</tr>
<tr>
<td>Min Lang Huang</td>
<td>To explore from the Romans 15:14: Paul’s Teaching Admonishes the Chinese Churches in North America</td>
<td></td>
</tr>
<tr>
<td>Cheok Hooi Quah</td>
<td>An apologetic approach for overseas mainland Chinese intellectuals—the resurrection of Jesus as an example</td>
<td></td>
</tr>
<tr>
<td>Yu Fen Wang</td>
<td>Me Generation Discipleship</td>
<td></td>
</tr>
<tr>
<td>Year</td>
<td>Author</td>
<td>Title</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>2013</td>
<td>Chang Shih Hu</td>
<td>The Transformation of the DNA of Christians in a Local Church - A Case Study of the Kaohsiung Church</td>
</tr>
<tr>
<td></td>
<td>Ka Wa Hung</td>
<td>An Eclectic Approach to Christian Counseling: Theory and Practice</td>
</tr>
<tr>
<td></td>
<td>Chenpei Hwang</td>
<td>Mission Education in Developing Cross-Cultural Mission Leaders - Integrating the Great Commission and Theological Education</td>
</tr>
<tr>
<td></td>
<td>David Lin</td>
<td>An Enquiry of the Theology of Biblical Leadership and its Value in Application</td>
</tr>
<tr>
<td></td>
<td>Kang-Mu Liu</td>
<td>The Management of Church Conflicts</td>
</tr>
<tr>
<td></td>
<td>Lujia Zhang</td>
<td>A Study of the Model of the Church Pastoral Ministry and Governance for the Urban Emerging Churches in China</td>
</tr>
<tr>
<td>2012</td>
<td>Wing Kay Chan</td>
<td>On the Nurturing of Chinese Cross-Cultural Missionaries</td>
</tr>
<tr>
<td></td>
<td>Chao Young Chiang</td>
<td>The History and Church Planting Strategy of Chinese Alliance Church in Canada</td>
</tr>
<tr>
<td></td>
<td>Ching Kong Chiew</td>
<td>Lay Leadership Development in the Chinese Methodist Church in Australia and New Zealand</td>
</tr>
<tr>
<td></td>
<td>Chun Chun Lin Hua</td>
<td>The Art of Ministry Leadership From Pastoral Epistles</td>
</tr>
<tr>
<td></td>
<td>Clement Huang</td>
<td>The Developing Strategy for the China Assemblies of God in Taiwan by Way of Examining the History of the Pentecostal Faith</td>
</tr>
<tr>
<td></td>
<td>Joseph Yung Sou Kao</td>
<td>Perspectives and Strategies of Developing Mandarin Ministry in Chinese Alliance Churches of Australia</td>
</tr>
<tr>
<td></td>
<td>Shu Mei Li</td>
<td>The Strategy for Missionary Cultivation in the 21st Century: A Study of Today’s Chinese Church Missiological Education</td>
</tr>
<tr>
<td></td>
<td>Jackie Sau Ching Ngai</td>
<td>The Optimum Turning Point for the Development of E Generation Christian Education Ministry – An Internet Christian Education Ministry Model</td>
</tr>
<tr>
<td>2011</td>
<td>Chee Way Chen</td>
<td>Teaching Material on Biblical Narrative Genre Based on 2 Samuel 11:10-12:15 with Special Focus on David’s Adultery and Nathan’s Prophecy</td>
</tr>
<tr>
<td></td>
<td>Huang-Ju Ho</td>
<td>Hope-Oriented Pastoral Care and Counseling: an Application of Solution-Focused Pastoral Counseling Theory</td>
</tr>
</tbody>
</table>
Chih-Hui Hu  The Importance of and the Strategy for Shepherding the New Immigrants from China in New York by Way of Examining the Sermon on the Mount Based upon Matthew 28:19-20

Ho-Mei Huang  An Investigation of Cross-Cultural Mission in the 21st Century through Reflections on Christian Missions Overseas Inc.’s Cross-Cultural Evangelism in Chiang-Mai, Thailand

Chyi-Sheue Lin  Pastors’ Compensations of Chinese Churches in the United States

Frank C. Liu  From Market Place to Ministry--the Challenges and Prospect

Zou Kwo Lu  Spiritual Discernment and Choice--21st Century China Mission Strategy

Kum Cheun Ngai  Guidance in Spiritual Journey from Pastoral Counseling

2010

Yee Lee  A Great Commission Oriented Curriculum: A New-Curriculum Development for Chinese Seminaries Myanmar

Ung Kuong Lin  Develop a Dynamic Christian Spiritual Formation

Chin Yao Liu  Toward the Wholistic Health

Chien Hsing Wei  A Study of College Student Ministry in light of the Impact of Postmodernism

Neng-Chih Shih  Recognizing The Connection between Personality and Personal Growth in Biblical Perspective---Utilizing The Enneagram to Enhance Personal Growth

2009

Tao, En Kwang  The Strategy and Vision of Reaching Chinese Students in Europe

Tu, Te-Ming  21st Century Servant Leadership: Principles and Practice

Vijitraku, Boonprasert  A Study of Short Term Mission Needs in the 21st Century

2008

Chen, Pau Chen  Perspectives and Strategies for the Servo de Cristo Theological Seminary of South America
Chuang, Ter-Chang  
*The Cultivation of Leadership: the Key to Church Sustainable Growth*

Ho, Stephen S.K.  

Hsu, Shih-Fen  
*Becoming a Wholly Healthy Minister*

Hsu, Shu-Jung Nadine  
*Designing a Pilot Program for Family Ministry Based on Theology of the Cross at Sung-Shan Reformed Presbyterian Church in Taiwan*

Huang, Shu Mei  
*Renewal and Development of a Small Size Church – Lessons from a Survey of Glad Tidings Denomination*

Hung, Poyuk Rebecca  
*Jade to be Chiseled: In Search of the Self-Revelation of God with Application in Spiritual Formation through the Study of Exodus*

Kao, Yi Ming  
*Mental Health Crisis and Spiritual Resilience – A Manual for Church Leaders*

Ko, Sheung Chi  
*A Study of Expository Preaching of the Pauline Epistles Using Galatians as An Example*

Lin, Chih-Yuan  
*On Preparing Co-Workers for a Preaching Ministry: A Study of II Timothy 2:1-26*

Liu, Jen Chin  
*Research on Accomplishing Church Team Ministries with High EQ*

Teo, Sock Lay  
*The Typological Studies on the Concepts of the “Messianic Kingdom”, Its Development in the Old Testament and Its Significance on the Mission of Church*

Zhang, Jinxia  
*A Study of A Biblical Self-Study Manual Suitable for House Churches’ Ministers in Rural China*

---

2007

Lee, Lu-Chia  
*An Investigation into the Important Teaching of Jesus in His Last Week in the World: Life-Building Driven Disciple-Training*

Ng Pai Lim, Paul  
*The Study and Practice of a Healthy Church-Perspectives on a Newly-Planted Church*

Yang, Chih-Min  
*Theory and Practice of Church Community Work in Taiwan*

Zeng, Mima  
*Restoring the Dignity of Human Being- a Comparative Study on the Anthropology Reflected in Genesis 1-3 and the Chinese Christian’s Concept of Man*
2006
Jung, Hwa-Jin Leadership Training In Mission Field through Discipleship Groups
Ke, Bing-Huang The Marital Relationship of Chinese Urban Christian Intellectuals: Exploratory Analysis and Program Recommendations
Lai, Ming-Che A Reflection of 140 Years of Taiwan Presbyterian Mission from the Perspective of Mission Contextualization
Lo, Priscilla Hui Wen From the History of Salvation to Perceive Holistic Health Development of Today’s Chinese Women
Luo, Mei Ling Shepherding Oriented Church Youth Ministry in Taiwan: Ideal, Assessment, and Practice

2005
Chen, Chi Jang Strategy for Advancing the Small Church of Taiwan Evangelical Holiness Church
Lee, Wilson David’s Family: A Study of His Family Relationships and Its Applications
Leung, Siu Fong The Christian Message “Jesus is the Only Way” in Hong Kong’s Pluralistic Society
Liang, Mei-Yu Becoming a Good Neighbor- How a Church Participate in Community Empowerment from Luther’s Point of View on Society
Ng, Chang Mei Lin The New Paradigm of 21st Century Missions

2004
Chen, Spring A Study of the Women’s Leadership in North America Chinese Churches
Chou, Paul A Strategy of Evangelism in the Northwest China- On the Basis of Ministry of Jesus Christ in Galilee
Liang Hu, Cheng-Hwei Christian Missions Overseas’38 Years of Cross-Cultural Missionary Work-An Evaluation
Lim, Chin Choon The Blueprint and the Strategy of the Community Service in Chinese Churches of North America
Lo, Chin Yun Chinese Cross-Cultural Woman Missionary Care
Huang, Li-Fung Love and Blessing- Narrative Exegesis of the Book of Ruth and Application in Pastoral Care
Tu, Shu-Mei  
*Investigation of a Model for Gospel Drug Rehabilitation with Operation Dawn’s Male Drug Addicts as an Example*

**2003**

Cheng, Yung-Hsin  
*Discussion about the Spiritual Growth of the Overseas Mainland Chinese Church Believers under the Influence of Communism*

Chiao, Mei-Lun  
*Kingdom and Leadership – The Reflections of the Pastoral Leadership according to the Concept of Kingdom in the Bible*

Fong, Joe Che-Hau  
*Quality Caring Ministry in Chinese Churches: Theory and Practice*

Ha, James Chang-Hua  
*Strategies of Church Planting of Chinese Methodist Churches in Australia*

Ng, Joshua Chan-Foo  
*Exegeting and Preaching Narratives, Using the Book of Jonah as an Example*

Wong, Joseph  
*The Strategy of Developing Mandarin Ministry in Cantonese Churches in Toronto*

Yang, Ming-Hao  
*Developing the Missions Strategy for the Christian and Missionary Alliance Churches in Taiwan*

**2002**

Chen, Norman Y.  
*The Formation of Christian Character*

Chuang, Ta Neng  
*Spiritual Leadership of North American Chinese Churches*

Hsu, Chang-Jung  
*Building a Bible-Based, Mission-Oriented Congregation*

Hsu, Hui-Shan  
*Pastoral Counseling from Trinitarian Perspective- A Case Study of the September 21st Earthquake in Taiwan*

Lieman, Christiawan Daniel  
*Thought Elements of Church Growth Amidst the Impact of the 21st Century*

Liu, Hsin Chung  
*Paul’s Evangelism Contents in Thessalonica and Their Influence*

Liu, Rebecca Jen Mei Wang  
*A Proposal to Promote Women’s Ministry in North American Chinese Churches*

Ong, Leng-Huey  
*A Minister’s Personal Growth*

Wong, Ing Seng  
*A Study of the Pastoral Roles in Leading Corporate Worship in the Local Church*

**2001**

Lee, Kuo-Ching  
*Premarital Education and Church Growth*

Lin, Mang Hsiang  
*The Growth of Kaohsiung City Churches*
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lo, Antonius Rahmat Setiawan</td>
<td>Helping Layman to Discover, Develop and Use the Spiritual Gift for Pastoral Care</td>
</tr>
<tr>
<td>Tam, Timothy N.K.</td>
<td>The Theories and the Strategies of Mobilization of Believers</td>
</tr>
<tr>
<td>Teng, Joseph Wenshyong</td>
<td>Personality Types Manifest the Image of God: A Research of Ennea Gram Personality, Theory from the Perspective of Biblical Anthropology</td>
</tr>
<tr>
<td>Wu, Job Jih Der</td>
<td>In View of St. Paul, Brazil’s Trent of the Chinese Immigrants and the Evangelistic Strategy of St. Paul Chinese Christian Church</td>
</tr>
<tr>
<td>Yeh, Stephen</td>
<td>The Development of Lay Counseling Ministry in Taiwan Local Church-Case Study of Chinese Covenant Church</td>
</tr>
<tr>
<td>2000</td>
<td></td>
</tr>
<tr>
<td>Chang, May</td>
<td>The Roles and Perspectives of Women’s Ministries in North American Chinese Churches and a Case Study of Evangelical Formosan Church in North America</td>
</tr>
<tr>
<td>Ho, Chun-ming</td>
<td>Taiwan Christian and Missionary Alliance Church Growth Analysis</td>
</tr>
<tr>
<td>Hsiao, Chih-Zin</td>
<td>Research into Expository Preaching-Using I Peter as a Model for Preparation of Expository Sermons Based on the Structural Analysis of the Biblical Text</td>
</tr>
<tr>
<td>Huang, I-Cheng</td>
<td>The Christian Holistic Equipment in the Redemption of Jesus Christ Our Lord</td>
</tr>
<tr>
<td>Lin, Sheng-Pin</td>
<td>An Exploration of Chinese Churches Planting in Greater Vancouver</td>
</tr>
<tr>
<td>1999</td>
<td></td>
</tr>
<tr>
<td>Hu, Yi-Nan</td>
<td>Incarnational Pastoral Ministry</td>
</tr>
<tr>
<td>Huang, Chih-Heng</td>
<td>Strategies in Urban Mission for Taiwan Holiness Church</td>
</tr>
<tr>
<td>Hwang, Hong-Sheng</td>
<td>Understanding Ourselves and Understanding Buddhist – The Reflections and Breakthrough of the Taiwan Church on the Rising of Buddhism</td>
</tr>
<tr>
<td>Mah, Peter Y.K.</td>
<td>Church Administration and Growth of Small and Medium Size Canadian Chinese Church - Case Study of the Logos Baptist Church of Toronto in Canada</td>
</tr>
<tr>
<td>Wu, David Chih-Tan</td>
<td>Church Ministry in Missiological Perspective</td>
</tr>
<tr>
<td>1998</td>
<td></td>
</tr>
<tr>
<td>Ger, Kou Kuang</td>
<td>Chinese Cross-Cultural Missionary Training</td>
</tr>
</tbody>
</table>
Ko, Yo Han  
*Church Ministry Planning and Church Growth*

Kou, En Hsin  
*The Influence of Taiwanese Characteristics on Pastoral Leadership: A Study of Human & Interpersonal Relationship, Pride, and Complex of Power*

Mour, Lien Shen  
*An Exploration of the Pastoral Ministry in Light of the Trinitarian Teachings of the Pastoral Epistles*

---

1997

Chang, John Choung-Ho  
*Pastoral Counseling of Single Parents*

Jakub Sugianto Hosanna  
*The Ten Year Growth Plan for the Church of Christ Mangga Besar Congregation*

Kung, Ko-Chen  
*An Exploration of Contemporary Pastoral Ministry*

Pan, Mei-Hui  
*Pastoral Care of Terminal Patients and Their Families*

Ting, Kah-Hew  
*The Historical-Theological Context of Psalm 23 and Its Application for Pastoral Ministry*

---

1996

Chang, Chung  
*Sacred Music Ministry in Local Church*

Chuang, Tung Chieh  
*A Handbook for Training of Elders and Deacons*

Kuo, Ming-Chang  
*Introspection and Perspective of the Medical Mission of Christian Hospitals in Taiwan*

See, Teck Cheng  
*The Urban Ministries of Chinese Churches*

---

1995

Chen, Andrew Cheng-Jung  
*A Seminary Director’s Manual*

Chen, Hsian Hao  
*Using Computers to Manage Church Administration*

Shu, Jones Kang-Chuan  
*A Strategy in Total Christian Education*

---

1994

Chang, Te-Chuan  
*Introspection and Adaptation of the Church under the Impact of the Charismatic*

Goh, Boon-Leong  
*The Ministry of God’s Word and Church Growth*

Liu, Joshua Fu-Jen  
*The Ministry of the Pastor*

Wang, Wu-Tsong  
*An Inquiry into the Indigenized Approach for Personal Evangelism in the Taiwanese Context*

---

1993

Tseng, Peter Chih-Seng  
*Church Growth Strategy: Pioneering Rural Churches in Taiwan*
• Logos Evangelical Seminary is approved by the State of California, accredited by the Association of Theological Schools in the United States and Canada, and authorized by the Immigration and Naturalization Service to enroll non-immigrant alien students.
• Within the context of its theological convictions and missions, the Seminary subscribes to a policy of equal education and employment opportunity for all people, and does not discriminate on the basis of race, age, color, national origin, sex, handicap, or political affiliation in admission, treatment of student, or employee.
• This handbook is provided for the convenience of the D. Min. student. Although every effort has been made to assure the accuracy of the information in this handbook, all who use this book should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Please refer any questions to and obtain confirmation of information from the Academic Office.

2019 Revised