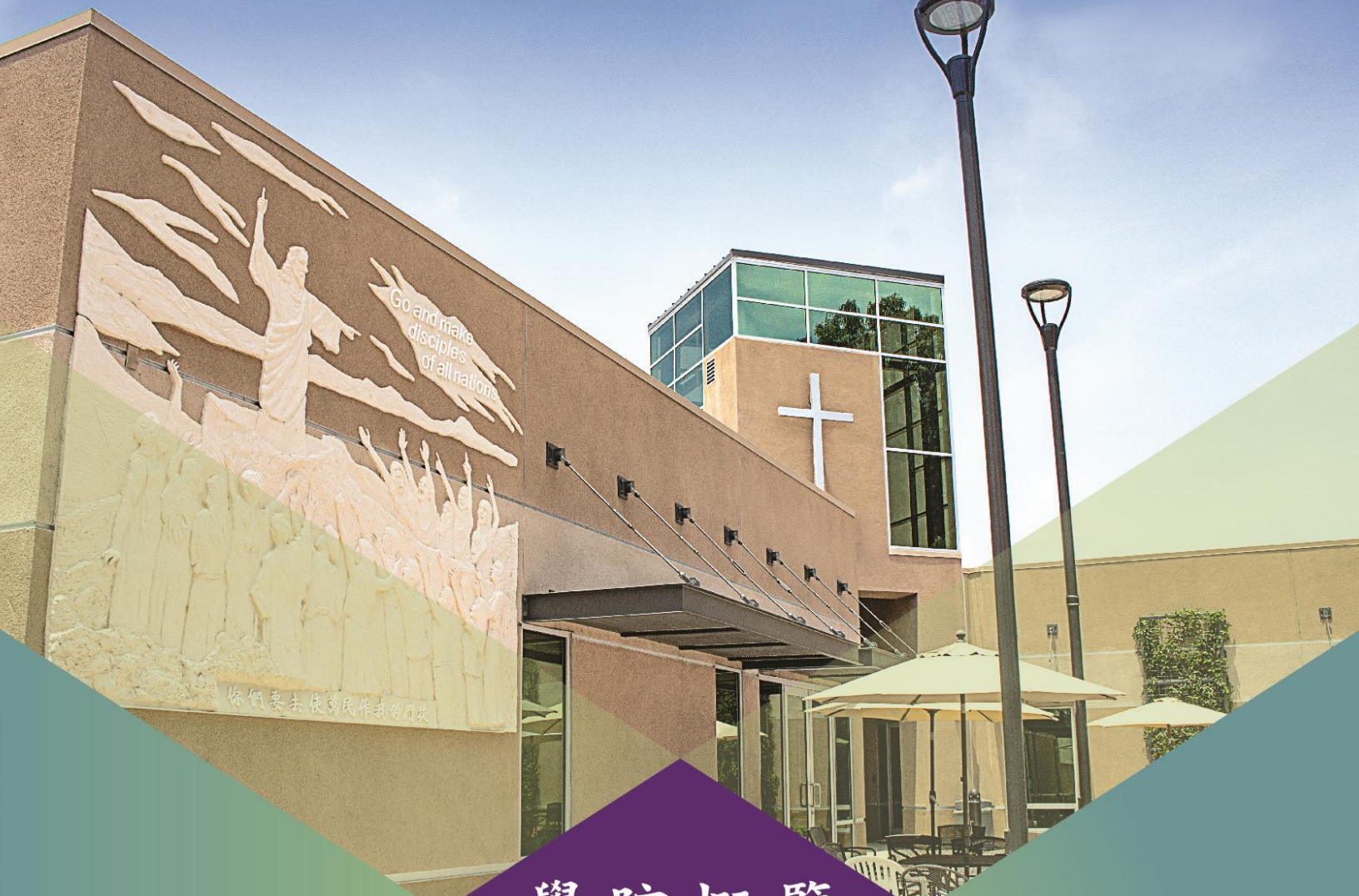


CATALOG 2021-2023



學院概覽



LOGOS EVANGELICAL SEMINARY
正道福音神學院

Logos Evangelical Seminary

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ABOUT LOGOS EVANGELICAL SEMINARY

Grace

By the grace of God, Logos Evangelical Seminary was founded in 1989. To this day, Logos has been overflowing with the Lord's blessings.

Spirit

Attempt great things for God. Rescue millions of souls.

Mission

Forming missional servants for God's kingdom
Transforming global churches for Christ

Strategic Vision

Logos Evangelical Seminary, as a Christ-centered school, will become a leading Asian seminary in North America that provides students from around the world educational excellence in a multi-lingual and cross-cultural setting.

Our Core Values

Primacy of Scripture -- The Bible is the foundation of our faith
Strong evangelical stance -- conform to the Biblical worldview
Educational and academic excellence-- outstanding faculty
Mutually Supportive Community – close interaction between faculty and students
Holistic developments--Spiritual Formation, Theological Understanding, Ministry Skills,
Biblical lifestyle

Features

- We have an excellent faculty. Our professors hold doctorate degrees from well-known institutions and are well-trained in their respective disciplines and are experienced in ministry.
- We encourage students and faculty to remain close relationships with the Lord, walking with Him daily and learning to kneel down to pray, stand up to preach and set path to evangelize.
- We focus on equipping the students to serve and establish churches in multicultural and multilingual settings.
- We emphasize field training and missions by requiring students to participate in local church ministry during regular school terms and participating short-term missions and full-time field training in the summer.
- Every Wednesday, we have a chapel service, student activities, and advisory groups in the afternoon. Students are encouraged to attend the morning and evening prayer meetings on campus and in the dormitory.

Logos Evangelical Seminary—Overview

With the spirit to “Attempt great things for God, rescue millions of souls,” Logos Evangelical Seminary seeks to educate and impact students for a lifetime of faithful and fruitful ministry. As the first fully accredited Asian seminary by the Association of Theological Schools in the United States and Canada (ATS) and the WASC Senior College and University Commission (WSCUC), Logos provides a range of academic and degree programs mainly in Chinese with a few elective English courses that emphasize the integration of the Bible, theology, practice and cultures to equip servants for the Body of Christ worldwide.

Logos’ excellent faculty oversees a curriculum that emphasizes not only the academic, but the practical side of theology. With a deep commitment to its mission coupled with a program curriculum based on in-depth theological understanding and Biblical worldview, Logos serves to provide a strong and stimulating learning environment. Logos’ programs are designed to foster growth and development in four key areas that, when in balance, will serve them well for the rest of their lives. These include: spiritual formation, theological understanding, ministry skills, and Biblical life-style. In addition, students at Logos gain invaluable insight and wisdom from the close relationships they develop with the professors and their godly living.

The students who come to Logos are from different backgrounds, denominations and from all over the world. They are welcomed by staff and faculty, who likewise come from diverse backgrounds and represent various denominations. Once here, students find an inviting wireless campus with modern facilities, including a library that houses one of the largest collections of Chinese theological books in North America. Logos also provides comfortable and convenient wireless living accommodations for singles and families.

Today, more than 700 graduates of Logos are serving in pastoral ministries, cross-cultural missions, theological education and para-church organizations in more than 20 countries around the world. Having a close relationship with the seminary, the alumni continue to fulfill Logos’ mission to “spread the gospel to bring people to Christ to make disciples and establish churches.”

Authorization and Approval

- Accredited by the WASC Senior College and University Commission (WSCUC).
- Accredited by the Association of Theological Schools in the United States and Canada (ATS).
- Accredited by ATS to grant Master of Arts in Christian Studies in Chicago Campus.
- Accredited by Asia Theological Association (ATA).
- Authorized by Illinois Board of Higher Education.
- Logos is authorized under U.S. Citizenship and Immigration Services (USCIS) to issue I-20 to enroll nonimmigrant alien students.

Academic Programs

With the accreditation of ATS, the Seminary has the authority to grant the following degrees:

1. Doctor of Philosophy in Biblical Studies (Ph.D.)
2. Doctor of Ministry (D.Min.)
3. Master of Theology (Th.M.)
4. Master of Divinity (M.Div.)
5. Master of Arts in Christian Studies (M.A.C.S.)
6. Master of Arts in Family Ministry (M.A.F.M.)
7. Master of Arts in Intercultural Studies (M.A.I.C.S.)

STATEMENT OF FAITH

Our Beliefs:

1. **The Bible**
The Bible, containing the Old and New Testaments, is the inspired and infallible Word of God, the necessary and complete revelation of His Will for the salvation of men, and is the ultimate authority for Christian faith and life.
2. **The Trinity**
The triune God is the one true and living God, eternally existing in three distinct persons: Father, Son, and Holy Spirit.
3. **God's Divinity**
While God is the Creator, Sustainer, and Ruler of Creation, He is prior to and distinct from Creation.
4. **Man's Nature**
The first man, Adam, was created by God in His image, but fell from his original state by sinning against God, thereby incurring upon himself and all his posterity the guilt of sin, condemnation, and death; therefore, all humankind is in need of salvation, but are totally incapable of saving themselves.
5. **God's Grace**
After the Fall, God, in His mercy and love, made provision for humanity's redemption through the establishment of the covenant of grace with His people by the promise and actual giving of the Savior Jesus Christ, through whom humanity receives justification and life by faith in Him.

6. Jesus Christ

Jesus Christ is the Son of God, sent by the Father, begotten by the Holy Spirit, and born of the virgin Mary; He lived a sinless and obedient life, suffered, and died on the cross vicariously for the sins of His people who believe in Him; God raised Him from the dead, exalted Him both as Lord and Christ, and gave Him the promise of the Holy Spirit for His Church.

7. Salvation of Man

Humanity is saved by grace through faith in Christ in response to the Gospel preached, or otherwise presented, in the power of the Holy Spirit, through whom ransomed sinners became the sons of God and heirs of eternal life. Jesus Christ is the only mediator between God and men; through His and only through Him the believer has access to the Father.

8. Life of a Believer

Every believer is a new creature in Christ, and is called to walk in the Spirit, to die unto sin, and to live unto righteousness, and thereby manifest the fruit of the Spirit, conforming himself to the image of Christ; good works are the fruit of the Christian life, and are not means of justification.

9. Free Will

God alone is the Lord of our conscience, and believers are free from human commands that are contrary to, or in addition to, the Scripture in matters of faith and conduct.

10. The Church

The Church, consisting of all true believers, being Christ's own and indwelt by the Holy Spirit, is the Body of Christ. The Church is holy, universal, and one in Christ. The invisible Church manifests itself in the visible church, that is, the local congregations consisting all who profess to believe in Christ and are baptized. As the people of God and a kingdom of priests, the Church is called to grow unto the stature of the fullness of Christ and to fulfill her missionary work through the exercise of the gifts of the Holy Spirit, in worship, sacrament, fellowship, discipline, and service.

11. Role of Believers

The priesthood of all believers translates into parity between the clergy and the laity.

12. Last Days

In the last day, as the consummation of redemption, Christ will come again personally and visibly to the earth to judge the living and the dead; there will be a bodily resurrection of the dead, of the believers through the Holy Spirit unto the inheritance of eternal life, and the unbelievers unto condemnation; a new heaven and a new earth will be ushered in.

13. Statement Regarding Gender, Sexuality, and Marriage

God wonderfully created humanity male and female (Gen 1:26-27). We believe that Scripture celebrates marriage between a man and woman (Gen 2:18-25; Matt 19:3-6) as well as singleness as relational states that honor God (1 Cor 7:7). We believe that God desires healing, reconciliation, restoration, comfort, and peace for all people regardless of their standing with God (Rom 3:23; Rom 5:6-8; Isa 61).

14. Statement of Final Authority on Matters of Faith and Conduct

The statement of faith does not exhaust the extent of this corporation's beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of humankind, is the sole and final source of all that we believe. For the purposes of this organization's faith, doctrine, practice, policy, and discipline, our board of directors is the organization's final interpretive authority on the Bible's meaning and application.

DEGREE PROGRAM

I. Doctor of Philosophy in Biblical Studies (Ph.D.)

Purpose

Logos Evangelical Seminary strives to produce Chinese Christian scholars and teachers who are able to critically engage biblical and theological scholarship, translate and contextualize that scholarship into Chinese context, and then bring those fresh theological paradigms into the global theological conversation.

Goal

This is the highest academic theological degree. The program aims to prepare students for serving in teaching ministry in theological institution and doing research and academic writing by fostering and equipping students to have the following qualities:

1. Logos graduates will demonstrate conversance with the broad literature in biblical and theological studies and cognate fields.
2. Logos graduates will demonstrate the ability to use standard research tools and methods in biblical and theological studies.
3. Logos graduates will demonstrate ability to engage critically and productively, in English and Chinese, in biblical and theological studies.
4. Logos graduates will demonstrate a thorough acquaintance with Western literature in their chosen area of concentration.
5. Logos graduates will demonstrate sufficient acquaintance with Chinese language literature in their chosen area of concentration.

6. Logos graduates will demonstrate the ability to plan and conduct research in their chosen area of concentration and to communicate the results effectively in a dissertation, usually written in Chinese.
7. Logos graduates will demonstrate the ability to teach effectively in the Chinese and global context.

Admission Requirements

1. Born-again Christians and are called to the ministry of theological education or theological research.
2. A Master level degree in Biblical Studies from ATS accredited school or equivalent (A Th.M. degree with overall GPA at least 3.5/ 4.0 scale is preferred). Students without a Th.M. degree may apply if outstanding ability is demonstrated. Individual cases will be considered by the PhD committee.
3. Proof of English proficiency is required. GRE Verbal Reasoning score 156, or TOEFL of 575/91 (TOEFL IBT), taken within two years.
4. Three letters of recommendations. A demonstration of maturity in personal and spiritual life, with recommendations from one church pastor and two seminary professors.
5. A major research writing sample of 7,000-10,000 Chinese words (4,500-6,500 English words) written in the last three years.
6. A Personal History Essay, with CV attached, and a 2-page future ministry goal.
7. Submit a program study plan.

Program Content and Arrangement

1. This program emphasizes in academic research. All courses are designed toward this direction.
2. Entire program consists of 48 semester units (does not include prerequisite in biblical and research languages); 32 units of course work and 16 units of dissertation work.
3. Entire program consists of 3 stages. In stage 1, students must complete 32 units of course work including basic studies (8 units), Old Testament (12 units), New Testament (12 units), higher education and teaching methods, and two semesters of faculty-mentor teaching practicum (0 unit).
4. Students must fulfill biblical language requirement within the first year of the program and pass the research language requirement within the second year prior to stage 2.
5. After the completion of all coursework, students must pass four comprehensive exams in stage 2.
6. In stage 3, students are required to complete the dissertation (on an Old Testament or a New Testament topic). (16 units)

Biblical Language Requirement

1. Biblical language requirement before admission: Hebrew I, II and Greek I, II. OT studies: Hebrew Exegesis I, II; NT studies: Greek Exegesis I, II. (Not counting towards graduation credits.)
2. All applicants are required to take language entrance exam on New Student Orientation Day. Exam for different research area: OT: Hebrew; NT: Greek.
3. If the student fails the language entrance exam, he or she must retake the language

exam at the end of first semester. Students are required to pass the exam before they are allowed to move on to the next phase of the program.

Duration and Location

1. Students are encouraged to maintain a full-time status. All regular courses must be taken at the main campus in El Monte, California. The student may work on the dissertation off-campus.
2. The minimum duration of this program is 5 years, the maximum 10 years (including dissertation work). The maximum may be extended for one more year.

Graduation Requirements

1. Complete 48 semester units (dissertation included) with a GPA of 3.33 (B+ or 86.5 - 89.9%) or above.
2. Apply for comprehensive exams after completion of course work.
3. Pass comprehensive exams before dissertation writing.
4. Finish the dissertation and pass the oral defense of dissertation.
5. Obtain dissertation approval signatures from all mentors.
6. Obtain an academic clearance.

II. Doctor of Ministry (D.Min.)

Purpose

The Doctor of Ministry program is designed to provide advanced studies for ministers who hold the M.Div. degree to enhance their spiritual maturity, theological understanding, and to promote their skills in the practice of ministry.

Goal

The goals of this program are to enable the students to be more effective in their field of ministry, and they consist of three aspects: biblical and theological, personal and ministry.

1. Biblical and Theological goals:
 - a. formulate a biblical and theological framework for effective ministry in a variety of contemporary contexts;
 - b. assess their present ministry contexts through such framework and be able to make improvements as a result;
 - c. conduct applied research of professional, doctoral-level breadth and depth within their chosen field of study;
 - d. acquire the academic skills for a life-long study of the Scripture and theology for more effective teaching of God's Word.
2. Personal Goals
 - a. reflect on life experiences for healing and growth;
 - b. cultivate a godly character through the disciplines of spiritual formation;
 - c. chart a course for lifelong learning and improvement.

3. Ministry Goals

- a. enhance ministerial skills such as preaching, leadership, counseling, administration, vision-casting, educational programming, communication, second-generation Asian-American ministry, cross-cultural missions, etc.;
- b. communicate God's Word effectively in a postmodern and multicultural environment;
- c. lead and manage a church or Christian organization effectively;
- d. have a global perspective in bringing the Christian message to other cultures and ethnic groups;
- e. train other leaders to enhance their ministries in local churches and organizations;

Admission Requirements

1. A Master of Divinity degree from an ATS or ATA accredited school, or its equivalent with a GPA of at least 3.0 (B or 83.5-86.4 %).
Applicants with lower GPA may take two courses first and will be accepted with average total grade of B or above. Applicants with an M.A. degree or its equivalent must complete the M.Div. requirement prior to completion of 18 credit units of D.Min. courses.
2. At least three years of experience in full-time ministry with good standing after receiving the M.Div. degree. Applicants with only two years of ministry experience after receiving the M.Div. degree may apply only if they have over two years of full-time ministry experience before the M.Div. degree. Applicants with M.A. degree must have five years of experience in full-time ministry with good standing.
3. Recommendations by two church leaders.
4. English proficiency in both reading and writing.

Program Content and Arrangement

1. The student must complete 34 semester units (30 units of course and 4 units of dissertation)
2. Courses are offered under the following five categories: Biblical studies, pastoral ministries, mission, pastoral counseling, and other. Students may not take more than 5 courses under the same category.
3. All courses are offered in the form of intensive teaching. One-week intensive classes with instruction of four hours each day. Each course weighs 3 semester units.
4. D.Min. program follows the terms of winter semester (Dec. to Mar.), summer semester (May to Aug.) and fall semester (Sept. to Nov.).
5. Winter intensive courses: offered from January to February each year on main campus. There will be four to six courses offered each winter.
6. Summer intensive courses: offered from June to July each year on main campus. There will be six to eight courses offered each summer.
7. Fall intensive courses: offered from September to October each year on main campus. There will be four to six courses offered each winter.
8. Minimum enrollment for each course is five students per class.

Duration and Location

1. The program must be completed between 3 years (2 semesters each year) to 6 years. Students may petition to extend for one more year.
2. Courses taken off-campus or transfer credit should not exceed two fifth of total units. And total of these two should not exceed half of total units. At least half of total units must be taken at main campus.

Core Course

- PTS815 Spiritual Formation in Local Church (3)
- TSS848 Theology of Ministry (3)
- TSS870 Introduction to D.Min. Research (3)
- TSS871 D.Min Dissertation Proposal and Writing Tutorial (3)
- TSS872 Dissertation/Graduation Project (4)

Graduation Requirements

1. Complete 34 semester units (dissertation included) with a GPA of 3.0 (B or 83.5-86.4%) or above.
2. Finish the dissertation and pass the oral defense of dissertation.
3. Obtain an academic clearance.

III. Master of Theology (Th.M.)

Purpose

The Master of Theology program is designed to prepare the students for an advanced graduate study, to equip them for teaching ministry in seminary or university, and to enhance their specialized function in ministry.

Goals

The Th.M. program aims to prepare students for advanced graduate studies with the goal of serving in teaching ministry in theological institution and doing research and academic writing by fostering and equipping students to have the following qualities:

1. Knowledge needed for advanced graduate studies. This is to be achieved through
 - a. Reading and learning on current issues in theological and biblical studies.
 - b. Being tested to be competent in mastering needed skills in the area of study such as biblical languages, exegetical skills, and general understanding of systematic theology.
2. Competence in using research methods and resources. This is to be achieved through
 - a. Training in advanced research methodologies.
 - b. Writing good quality research papers.
 - c. Being guided in research towards writing a thesis.
3. Ability to formulate productive questions and solutions in a focused area of study. This is to be achieved through

- a. Having advanced knowledge in the area of study.
 - b. Completing a master's thesis.
4. Ability to teach and prepare teaching materials in theological institution. This is to be achieved through
- a. Training in teaching methods.
 - b. Having opportunities of teaching in seminary or church settings.

Admission Requirements

1. Born-again Christians and are called to the ministry of theological education or theological research.
2. Master of Divinity degree or Master of Arts in Biblical studies from an accredited institution with a GPA of 3.33 (B+ or 86.5 - 89.9%) or above.
3. Proof of English proficiency is required. Minimum TOEFL score of 550 / 79-80 (TOEFL IBT). Or IELTS score of 6.5.
4. A research paper by applicant, as evidence of the aptitude for advanced theological studies.
5. A demonstration of maturity in personal and spiritual life, with recommendations from two seminary professors.

Entrance Exams

1. All students are required to take an entrance exam.
2. Exam for different concentration: OT: Hebrew exam; NT: Greek; ST: Systematic theology knowledge
 - a. Students are to take the entrance exam on New Student Orientation Day if the student has completed 15 credits in Biblical languages before admission.
 - b. Students are to take the entrance exam by July 31 in next year if the student has not completed 15 credits in Biblical languages before admission. The Biblical languages requirement shall be completed within the 1st year.

Program Content

1. This program emphasizes in academic research. All courses are designed toward this direction.
2. Entire program consists of 24 semester units (excludes prerequisite of 15 units in Biblical languages), 18 units of course work and 6 units of thesis.
3. Biblical language requirement is either 9 units of Hebrew and 6 units of Greek or 6 units of Hebrew and 9 units of Greek.
4. This program is only offered to students majoring in Biblical and theological studies.

Location and duration

Students are encouraged to maintain a full-time status. All regular courses must be taken at the main campus in El Monte, California. The student may work on the thesis off-campus.

The minimum duration of this program is 2 years, the maximum 4 years (including thesis work). The maximum may be extended for one more year.

Graduation requirements

1. Complete 24 semester units (thesis included) with a GPA of 3.0 (B or 83.5-86.4%) or above.
2. Register thesis after completion of course work.
3. Finish the thesis and pass the oral defense of dissertation.
4. Obtain an academic clearance.

(For details, please see the Master of Theology Student Handbook.)

IV. Master of Divinity (M.Div.)

Purpose

The Master of Divinity program is to form effective servant-pastors in various ministry and cultural settings anywhere in the world so that missional churches may be built up.

Program Learning Outcomes

- I. Being: Maturing in spirituality and character
 1. Demonstration of spiritual maturity of deepening relationship with Christ
 2. Ability of adequate self-reflection and healthy interpersonal relationships
 3. Demonstration of genuine humility and servant spirit with emotional stability
 4. Observable passion for evangelism and global missions.
- II. Proclaiming: Impacting lives by proclaiming truths that are biblically and theologically sound
 1. Demonstration of skills for personal evangelism and outreach ministry.
 2. Demonstration of ability to preach spiritually inspiring expository sermons and design effective teaching materials
 3. Demonstration of biblical accuracy, theological discernment, spiritual insights, and cultural awareness in one's proclamation
- III. Shepherding: Caring and building up lives
 1. Demonstration of basic counseling skills with understanding of human emotions, human development, and family dynamics
 2. Demonstration of skills to do individual or group discipleship
- IV. Leadership: Leading and shaping an orderly ministry
 1. Demonstration of ability to formulate mission/vision statements and to make mission/goal-oriented strategic and action plans
 2. Demonstration of servant-leadership skills in the context of teamwork
 3. Demonstration of ability to mobilize global mission ministry

Admission Requirements

1. A bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Had been converted, and baptized for at least three years, with a clear calling or the commitment to full-time ministry.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders. (Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).
4. The ability to understand Mandarin. (An interview will be given to assess the listening comprehension)
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of 5.5. (TOEFL and IELTS valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.)

Program Requirements and Duration

The program must be completed between 3 years to 7 years. Students may petition to extend for one more year. All courses are available to be taken online either synchronously or asynchronously.

Curriculum Design

Core Axis: Spiritual and Character Formation (3 units)

Spiritual Formation course (1 3-unit course + co-curricular requirements)

Stage One: Foundational Knowledge and Skills (13 courses, 37 units)

Theology Overview (3)

Library Research Methods (1)

Bible (24)

- Biblical Interpretation (3)
- OT Survey I, II, III, IV (12)
- NT Survey I, II (6)
- OT Theology / NT Theology / Single Bible Book (3)

History (3)

- Church History (3)

Exegesis (6)

- Practical Hebrew (3), Practical Greek (3)

Stage Two: Ministerial Integration (3 course-clusters; 12 courses, 4 Field Ed, 1 capstone, 35 units)

Proclaiming: (12)

- Preaching I, II (6)
- Soteriology & Personal Evangelism (3)
- Intro. Missiology + Short-term Missionary Internship (3)

Shepherding: (12)

- Pneumatology, Sanctification & Discipleship (3)
- Intro. Christian Formation (3)

- Counseling I, II (4)
 - Pastoral Ethics (2)
- Leadership: (10)
- Ecclesiology (2)
 - Strategic Ministry Leadership (3)
 - 2 semesters of Pastoral Internships (2) + other field ed activities
 - Asian American Ministry (3) / Chinese Church History (3)
 - Summer Pastoral Internship (0)

Capstone – Integration projects (1)

Electives (10 units)

TOTAL 85 units

M.Div.			
Three-year Curriculum Schedule			
First Year			
Fall Semester		Spring Semester	
Library Info Research	1	Theology Overview	3
Practical Greek	3	Spiritual Formation	3
Hermeneutics	3	OT Historical Books	3
Pentateuch	3	Intro to Missiology (+Summer Mission)	3
New Testament Survey I	3	Church History	3
	—		—
	13		15
Summer Short-term Mission Internship (Following Intro to Missiology)			0
Second Year			
Fall Semester		Spring Semester	
Practical Hebrew	3	New Testament Survey II	3
Prophetic Books	3	Psalms & Wisdom Literature	3
Soteriology & Evangelism	3	Intro to Christian Formation	3
Preaching I	3	Preaching II	3
Pastoral Internship I	1	Pastoral Internship II	1
Elective	2	Elective	2
	—		—
	15		15
Summer Pastoral Internship			0
Third Year			
Fall Semester		Spring Semester	
Ecclesiology	2	NT Theology / OT Theology / Single Book	3
Strategic Ministry Leadership	3	Pastoral Ethics	2
AAM / Chinese Church History	3	Pneumatology, Sanctification & Discipleship	3

Pastoral Counseling I	2	Pastoral Counseling II	2
Elective	3	Elective	3
		Capstone	1
	<hr/>		<hr/>
	13		14

Church Life and Field Education

Students are required, with the exception of the first semester, to participate in local church activities and to receive field education in local churches or para-church organizations. The purpose is to prepare students for future full-time ministry by getting acquainted with the group they are going to serve and the operation of the church or organization. Students may ask for help from the Field Education Supervisor in locating internship possibilities.

Transfer Students

1. Transfer students from our school or theological school with ATS or ATA accreditation, with a GPA of 3.00 (B or 83.5%) may apply to transfer to our M. Div. Program.
2. Students enrolled in M.A.C.S. M.A.F.M. and M.A.I.C.S. program may apply to transfer to the M.Div. program only after 1 year of study (24 credits or more). The students must fill out the application form and pay the required fee. The transference must be approved by the admission committee after interview, at least one semester before graduation.
3. For other transference please refer to Scholastic Regulations.

Graduation Requirements

1. Complete 85 semester units with GPA of at least 2.0 (C or 75%).
2. Fulfill the requirement of Field Education.
3. Attend the seminary retreat at least one time during the program.
4. Obtain an academic clearance.
5. Students who have 3 or less credit units left to complete the degree program may still attend the annual commencement. Such students must show proof of registration for the remaining units in the following summer term.

V. Master of Arts in Christian Studies (M.A.C.S.)

Purpose

The Master of Arts in Christian Studies program is to form Christian leaders in foundational biblical, theological, and spiritual understandings for effective service in any vocational contexts.

Goals

Upon completion of the M.A.C.S. program, students will be able to demonstrate the following:

1. Foundational knowledge and understanding of both the content of Scripture, and of Christian theology.
2. Insight and ability to serve in ministry settings in light of biblical teaching and Christian theology.
3. Growth in self-awareness, personal spiritual vitality and maturity, character, interpersonal relationships, and ministerial gifts.
4. Personal concern and involvement in mission.
5. Cultural sensitivity in interpersonal relationships and in ministry settings.

Admission Requirements

1. A bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Had been converted, and baptized for at least two years.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders. (Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).
4. The ability to understand Mandarin. (An interview will be given to assess the listening comprehension)
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of 5.5. (TOEFL and IELTS valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.)

Program requirement

Students are required to complete 40 units of course work. This includes 39 units of core courses and 12 units of elective courses.

Duration and Location

The program must be completed in time frame between 2 to 7 years. Students may petition for an extension on a case-by-case basis if pass 7 years. All courses are available online either synchronously or asynchronously.

Core Courses

I. *Biblical Studies (15 units)*

TSS500	Hermeneutics	(3)
NTS501	NT Survey I	(3)
NTS502	NT Survey II	(3)

–Choose any of 2 from below

OTS542	The Pentateuch	(3)
OTS528	Historical Literature	(3)
OTS554	Poetic Books and Wisdom Literature	(3)
OTS559	Prophetic Literature	(3)

II. *Theological & History Studies (12 units)*

TSS504	Library Information Research Method(1)	(1)
TSS510	Theology Overview	(3)
TSS539	Pneumatology, Sanct., & Discipleship	(3)
TSS538	Ecclesiology	(2)
CHS510	Church History	(3)

III. *Practical Theology (11 units)*

PTS519	Spiritual Formation & Practicum	(3)
MCS528	Soteriology and Evangelism	(3)
PTS572-A	Asian American Ministry (AAM)	(3)

– choose one of three from below

PTS521	Preaching I	(3)
CES512	Christian Education	(3)
MCS521	Intro to Missiology	(3)

IV. *Field Education (0 units)*

FES521	Short-Term Mission	(0)
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V. *Capstone Project (1 units)*

TSS570	Capstone Project	(1)
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M.A.C.S.			
Two-year Track Curriculum Schedule			
First Year			
Fall Semester		Spring Semester	
Library Information Research	1	Theology Overview	3
Hermeneutics	3	Spiritual Formation	3
Pentateuch / Prophetic Books	3	Intro. Missiology / Chirstian	3
New Testament Survey I	3	Formation / Elective	
Elective	3	Church History	3
		Elective	2
	<u>13</u>		<u>14</u>
Short-term Mission			0
Second Year			
Fall Semester		Second Semester	
Ecclesiology	2	New Testament Survey II	3
Soteriology & Evangelism	3	Pneumatology, Sanctification & Discipleship	3
Preaching I / Elective	3	Historical Books / Ps & Wisdom Lit.	
AAM	3	Elective	3
Elective	2	Capstone	2
			1
	<u>13</u>		<u>12</u>

M.A.C.S.			
Four-year Track Curriculum Schedule			
First Year			
Fall Semester		Spring Semester	
Library Information Research	1	Theology Overview	3
Hermeneutics	3	Spiritual Formation	3
New Testament Survey I	3		<u>6</u>
	<u>7</u>		
Second Year			
Fall Semester		Spring Semester	
Pentateuch / Prophetic Books	3	Intro. Missiology / Chirstian Formation / Elective	3
Elective	3	Church History	3
	<u>6</u>		<u>6</u>
Short-term Mission			0
Third Year			
Fall Semester		Spring Semester	
Soteriology & Evangelism	3	New Testament Survey II	3
Preaching I / Elective	3	Pneumatology, Sanctification & Discipleship	3
	<u>6</u>		<u>6</u>

Fourth Year			
Fall Semester		Spring Semester	
Ecclesiology	2	Historical Books / Ps & Wisdom Lit.	3
AAM	3	Elective	3
Elective	3	Capstone	1
	8		7

Church Life

Students are required, with the exception of the first semester, to participate in local church activities.

Transfer Students

1. All transfer students from our school or theological seminaries with ATS or ATA accreditation must have a GPA of at least 3.0 (B or 83.5%), and apply according to the Scholastic Regulations.
2. Please refer to the Transfer of Credits in the Scholastic Regulations.

Graduation Requirement

1. Complete 52 semester units of course work with GPA of at least 2.0 (C or 75%).
2. Attend the seminary retreat at least one time during the program.
3. Obtain an academic clearance.
4. Students who have 3 or less credit units left to complete the degree program may still attend the commencement. Such students must show proof of registration for the remaining units in the following summer term.

VI. Master of Arts in Family Ministry (M.A.F.M.)

Purpose

The Master of Arts in Family Ministry program is designed to form Christian leaders (directors, ministers, etc.) for family-based ministries (e.g., children, youth, family ministry) in the context of a local church or para-church organization. It provides training with solid biblical, theological, spiritual and family social science foundations.

Goals

Upon completion of the M.A.F.M. program, students will be able to demonstrate the following:

1. Foundational knowledge and understanding of both the content of Scripture and Christian theology; broad knowledge of relevant course work in family social science.
2. Growth in self-awareness, personal spiritual vitality and maturity, character, interpersonal relationships, and ministerial gifts.
3. Ability to design, implement and evaluate educational and preventive programs throughout the family life span.

4. Familiarity with therapeutic approaches, from the pastoral counseling perspective, of family life as they arise developmentally and from a crisis.
5. Cultural sensitivity in family ministry settings.

Admission Requirements

1. A bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Had been converted, and baptized for at least two years.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders.
(Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).
4. The ability to understand Mandarin. (An interview will be given to assess the listening comprehension)
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of 5.5. (TOEFL and IELTS valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.)

Program requirement

Students are required to complete 60 units of course work. This includes 46 units of core courses, 8 units of family ministry elective courses, and 6 units of free elective courses.

Duration and Location

The program must be completed in time frame between 2 to 7 years. Students may petition for an extension on a case-by-case basis if pass 7 years.

Core Courses

I. Biblical Studies (15 units)

TSS500	Hermeneutics	(3)
NTS501	NT Survey I/ Single book study	(3)
NTS502	NT Survey II/ Single book study	(3)
<i>–Choose any of 2 from below</i>		(3)
OTS542	The Pentateuch	(3)
OTS528	Historical Literature	(3)
OTS554	Poetic Books and Wisdom Literature	(3)
OTS559	Prophetic Literature	(3)

II. *Theological & History Studies (12 units)*

TSS504	Library Information Research Method	(1)
TSS510	Theology Overview	(3)
TSS536	Pneumatology, Sanctification and Discipleship	(3)
TSS538	Ecclesiology	(2)
TSS529	Christian Ethics	(3)

III. *Practical Theology (5 units)*

PTS519	Spiritual Formation & Practicum	(3)
PTS562	Healing Ministry	(2)

IV. *Family Ministry Core Course (15 units)*

PCS588	Family System Dynamics	(3)
PTS569	Parent Education and Guidance	(2)
PCS578	Bible and Family	(3)
CES514	Marital Education	(2)
PCS531	Pastoral Counseling I	(2)
PTS567	Family-Based Ministries	(3)
PTS581	Family Ministry Practicum	(0)

V. *Field Education (0 units)*

FES521	Short Term Mission	0
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VI. *Family Ministry Elective (11 units)*

PCS545	Sex education and Counseling	(2)
PTS565	Current Issues in Family Ministry	(2)
PCS535	Premarital Counseling	(2)
PCS542	Marriage and Family Counseling	(3)
PCS546	Counseling of Children and Adolescents	(3)
PCS549	Counseling of Men and Women	(3)
PCS555	Personal Growth and Development	(2)
PCS574	Working with Families and Their Adolescents	(2)
CES513	Teaching & Learning	(2)
CES540	Understanding Children Ministry: Theology, Research and Practice	(2)

PCS570	Crisis Counseling	(3)
MCS527	Personal Evangelism	(2)
PTS582	Pastoral Counseling Practicum with Marriage and Family	(1)
PCS582	Introduction to Psychopathology	(3)
TSS512	Practical Theology Methods and Contemporary Issues	(3)
PCS587	Group Process and Dynamics	(2)
PCS536	Marriage in the Song of Songs	(2)
PCS544	Pastoral Counseling II	(2)
PCS584	Applied Counseling for Depression	(2)

M.A.F.M. Two-year Curriculum Schedule			
First Semester		Second Semester	
1 st year	Hermeneutics	(3)	Spiritual Formation & Practicum (3)
	NT Survey I	(3)	NT Survey II (3)
	God, the Bible, and Christ	(3)	Bible and Family (3)
	Family System Dynamics	(3)	Family-Based Ministries (3)
	Pastoral Counseling I	(2)	FM Elective (3)
	Library Info Research Methods	(1)	
		15	15
summer	Short-term Mission	(0)	FM Elective (3)
	Marital Education	(2)	
2 nd year	The Pentateuch	(3)	Poetic Books and Wisdom Literature (3)
	Ecclesiology and Eschatology	(2)	Soteriology, Pneumatology, Sanctification (3)
	Parent Ed and Guidance	(2)	Healing Ministry (2)
	Christian Ethics	(3)	FM Elective (3)
	FM Elective	(2)	Elective (3)
	Elective	(3)	Family Ministry Practicum (0)
		15	14

Church Life

Students are required, with the exception of the first semester, to participate in local church activities.

Transfer Students

1. All transfer students from our school or theological seminaries with ATS or ATA accreditation must have a GPA of at least 3.0 (B or 83.5%), and apply according to the Scholastic Regulations.
2. Please refer to the Transfer of Credits in the Scholastic Regulations.

Graduation Requirement

1. Complete 64 semester units of course work with GPA of at least 2.0 (C or 75%).
2. Attend the seminary retreat at least one time during the program.
3. Obtain an academic clearance.
4. Students who have 3 or less credit units left to complete the degree program may still attend the commencement. Such students must show proof of registration for the remaining units in the following summer term.

VII. Master of Arts in Intercultural Studies (M.A.I.C.S.)

Purpose

The Master of Arts in Intercultural Studies program is designed to equip students in Christian leadership to serve in global missions with a vision and to work effectively with other cultures by learning to better understand and appreciate them.

Goals

Upon completion of the M.A.I.C.S. program, students will be able to demonstrate the following:

- Biblically Informed Practices – the Foundation of Missional Leadership. Graduates will integrate theology and practices to develop informed responses to needs and challenges encountered in their ministries in a cross-cultural context.
- Spiritual Formation – the Heart of Missional Leadership. Graduates will cultivate a lifelong growing attitude that nurtures personal spiritual vitality and maturity.
- Missional Church – the Goal of Missional Leadership. Graduates will develop plans for their church's missional participation in cross-cultural contexts.
- Leadership Development – the Implementation of Missional Leadership. Graduates will demonstrate familiarity with the diversity of theories and practices in leadership and management, and apply selected ministry tools.
- Global Diversity – the Perspective of Missional Leadership. Graduates will articulate a global perspective with respect to their professional training.

Admission Requirements

1. A bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Had been converted, and baptized for at least two years.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders.
(Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).

4. The ability to understand Mandarin. (An interview will be given to assess the listening comprehension)
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of (TOEFL and IELTS valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.)

Program requirement

Students are required to complete 64 units of course work. This includes 56 units of core courses, and 8 units of ICS elective courses.

Duration and Location

The program must be completed in time frame between 2 to 7 years. Students may petition for an extension on a case-by-case basis if pass 7 years.

Core Courses

I. Biblical Studies (15 units)

TSS500	Hermeneutics	(3)
NTS501	NT Survey I	(3)
NTS502	NT Survey II	(3)
OTS542	The Pentateuch	(3)
<i>–Choose any of 1 from below</i>		
OTS528	Historical Literature	(3)
OTS554	Poetic Books and Wisdom Literature	(3)
OTS559	Prophetic Literature	(3)

II. Theological & History Studies (12 units)

TSS504	Library Information Research Method(1)	(1)
TSS534	God, Bible and Christology	(3)
TSS535	Soterio, Penuma, and Sanctification	(3)
TSS537	Ecclesiology and Eschatology	(2)
CHS510	Church History	(3)

III. Practical Theology (5 units)

PTS519	Spiritual Formation & Practicum	(3)
MCS527	Personal Evangelism	(2)

IV. Family Ministry (5 units)

PCS578	Bible and Family	(3)
PCS531	Pastoral Counseling I	(2)

V. Intercultural Studies Core Course (19 units)

ICS520	Missions History	(3)
ICS530	Urban Ministry	(3)
ICS531	Missions in the Local Church	(2)
ICS540	Leadership Development	(3)
ICS541	Life of a Missionary	(3)
ICS552	Spiritual Warfare	(2)
ICS550	Mission Practicum Orientation	(2)
ICS551	Mission Practicum	(0)
ICS581	Mission Capstone Project	(1)

M.A.I.C.S. Two-year Curriculum Schedule			
First Semester		Second Semester	
1 st year	Hermeneutics	(3)	Spiritual Formation & Practicum (3)
	NT Survey I	(3)	NT Survey II/ Single Book Study (3)
	God, the Bible, and Christ	(3)	Bible and Family (3)
	Personal Evangelism	(2)	Church History (3)
	Urban Ministry	(3)	Leadership Development (3)
	Library Info Research Methods	(1)	
		15	15
summer	Mission Practicum Orientation	(2)	Spiritual Warfare (2)
	Mission Practicum	(0)	ICS Elective (2)
2 nd year	The Pentateuch	(3)	OT Historical Literature (3)
	Ecclesiology and Eschatology	(2)	Soteriology, Pneumatology, Sanctification (3)
	Pastoral Counseling I	(2)	Life of a Missionary (3)
	Mission History	(3)	Mission Capstone Project (1)
	Mission in the Local Church	(2)	ICS Elective (2)
	ICS Elective	(2)	ICS Elective (2)
		14	14

Church Life

Students are required, with the exception of the first semester, to participate in local church activities.

Transfer Students

1. All transfer students from our school or theological seminaries with ATS or ATA accreditation must have a GPA of at least 3.0 (B or 83.5%) and apply according to the Scholastic Regulations.
2. Please refer to the Transfer of Credits in the Scholastic Regulations.

Graduation Requirement

1. Complete 64 semester units of course work with GPA of at least 2.0 (C or 75%).
2. Attend the seminary retreat at least one time during the program.
3. Obtain an academic clearance.
4. Students who have 3 or less credit units left to complete the degree program may still attend the commencement. Such students must show proof of registration for the remaining units in the following summer term.

NON-DEGREE PROGRAMS

I. Diploma of Christian Studies (Dip.C.S.)

Purpose

The Diploma of Christian Studies (Dip.C.S.) program is to prepare lay people serving in ministries for the Lord in local churches or para-church organizations. It offers a series of basic theological training.

Goal

To prepare lay people to engage in personal growth and serve in ministry more effectively.

Target group

Lay leaders, Sunday school teachers, fellowship advisors, short-term missionaries, and early retirees who seek to serve in the ministry.

Admission Requirement

1. A Bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Have been converted and baptized for at least two years.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders. (Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).
4. The ability to understand Mandarin.
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL IBT). Or IELTS with a score of 5.5. (TOEFL and IELTS valid scores are only limited to two years, more than two years must be retaken) (Applicants with a

Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.)

Duration

The program can be completed in 1-year full-time study. Part-time students may take up to maximum of 5 years.

Core requirement

Old Testament Studies (6), New Testament Studies (6), Theological studies (3) Practical Theology (3). For the remaining 6 units, students may select any courses based on their own needs and interests.

Distinctiveness

The degree can be obtained with completion of 24 semester units. Students may select courses according to their own pace and schedule. Students do not need to quit their jobs to pursue the diploma. All credits earned are master program credits and can be transferred once the students are admitted to master programs.

II. Logos Training Institute (LTI)

Purpose

Based on our evangelical belief, we equip men and women with Biblical truth and theological training so they may become godly servants and lay leaders in local church. It is also good preparation for those who are waiting for further calling of engaging in full-time ministry from the Lord.

Target Group

Born-again Christians who are willing to seek earnestly being equipped, and participate humbly in service at church, at home, and at their workplaces, and to become witnesses of Christ.

Training Locations

The main campus located in Los Angeles regularly offers Biblical studies, theology, spiritual formation and ministry-oriented classes. Classes are also offered in other cities in North America, New Zealand, Australia and Taiwan regions. Through e-campus and DVD courses, our students from other cities or other countries are also able to access to excellent and elastic theological training.

Programs

Logos Training Institute has set up the following programs: Lay Minister Program, Christian Care and Lay Counseling Program, Intercultural Ministry Program, and Christian Studies Program. Upon completion, Logos Training Institute will issue a "Certification of Completion" to every participant who has successfully passed all the courses. In addition, Logos Training Institute also offers ministry equipping courses.

Upon completing the requirements, each participant will receive a “Certification of Achievement”.

1. Lay Ministry Program: train mature Christian leaders to become the core members in the church and helpers to the pastors. Requirement for Certificate of Completion: 36 units.
2. Christian Care and Lay Counseling Program: provide basic concepts and skills in Christian counseling to Christians who have the passions in caring ministry. Requirement for Certificate of Completion: 36 units. Requirement for Junior Certification of Achievement: 16 units.
3. Intercultural Ministry Program: cultivate Christians with intercultural mission-mindset and effective talents to respond actively to the Great Commissions. Requirement for Certificate of Completion: 36 units.
4. Christian Studies Program: equip laypeople to advance in their spiritual growth and knowledge. Requirement for Certificate of Completion: 36 units.
5. Ministry Equipping Track: provide “Workplace GPS”, “Sunday School Teachers Training”, etc. Each concentration includes 6-10 courses. Participants can select the courses that fit their ministry interest and needs, and complete the track.

FACULTY

I. Resident Faculty

Ekron Chen: Associate Professor of Systematic Theology
Th.M. Dallas Theological Seminary
Ph.D. Southern Baptist Theological Seminary

Tony Chen: Assistant Professor of Old Testament Studies
M.Div. Talbot School of Theology, Biola University
Ph.D. Asbury Theological Seminary

Richard R. Cook: Professor of Church History and Missions
M.Div. Trinity Evangelical Divinity School
Th.M. Trinity Evangelical Divinity School
M.A. University of Iowa
Ph.D. University of Iowa

James Hwang: Assistant Professor of Missions and Practical Theology
M.A. Golden Gate Baptist Theological Seminary

M.A.	Fuller Theological Seminary
M.Div.	Overseas Theological Seminary
Th.M.	International Theological Seminary
D.Min.	Logos Evangelical Seminary
Ph.D.	University of Mississippi
Amy T. Lin:	Associate Professor of Counseling
M.A.	University of California, Santa Barbara
Ph.D.	University of California, Santa Barbara
Kuo-Liang Lin:	Professor of Counseling
M.S.W.	University of Pittsburgh
M.Div.	Pittsburgh Theological Seminary
Ph.D.	Purdue University
Felix Liu:	Professor of Missiology and Practical Theology
M.Div.	Tainan Theological Seminary
Th.M.	Fuller Theological Seminary
D.Miss.	Fuller Theological Seminary
Ph.D.	Fuller Theological Seminary
Mary Luo:	Assistant Professor of New Testament Studies
M.A.	Grand Rapids Baptist Seminary
Th.M.	Calvin Theological Seminary
Ph.D.	Trinity Evangelical Divinity School
Jane Peng:	Assistant Professor of Christian Education and Formation
M.Div.	Logos Evangelical Seminary
Ph.D.	Biola University
Shuling Peng:	Associate Professor of Family Ministry
M.A.	Western Illinois University
M.S.	Fuller Theological Seminary
Ph.D.	University of Minnesota
Chloe T. Sun:	Professor of Old Testament Studies
M.Div.	Golden Gate Baptist Theological Seminary
S.T.M.	Dallas Theological Seminary
Ph.D.	Fuller Theological Seminary
Daisy Y. Tsai:	Associate Professor of Old Testament Studies
M.Div.	China Evangelical Seminary
Th.M.	China Evangelical Seminary
Ph.D.	Trinity International University

John Wu: Associate Professor of New Testament Studies
M.Div. China Evangelical Seminary
S.T.M. Dallas Theological Seminary
Ph.D. Dallas Theological Seminary

II. Emeritus Faculty

Wilfred Su: Professor of Christian Education and Practical Theology
M.A. Cal. State University of L.A.
M.A. Fuller Theological Seminary
D.Min. Fuller Theological Seminary

Hoong-Hing Wong: Professor of New Testament Studies
M.Div. Canadian Theological Seminary
Th.M. Westminster Theological Seminary
Ph.D. Sheffield University

III. Regular Adjunct Faculty

John Goldingay Affiliate Faculty: Professor of Old Testament
Ph.D. University of Nottingham

Tremper Longman III Affiliate Faculty: Professor of Old Testament
Ph.D. Yale University

Eckhard Schnabel Affiliate Faculty: Professor of New Testament
Ph.D. University of Aberdeen

Willem VanGemeren Affiliate Faculty: Professor of Old Testament
Ph.D. University of Wisconsin

Joseph Wang Distinguished Faculty: Professor of New Testament
Ph.D. Emory University

Ping Cheung Lo Distinguished Faculty: Ethics
Ph.D. Yale University
Ph.D. State University of New York at Buffalo

Alan Chan Old Testament Studies
Ph.D. Trinity Evangelical Divinity School

Shaw-Jing Chao Children Ministry
Ph.D. University of California, Los Angeles

Grant Chen Ph.D.	Contextual Theology Trinity International University
Peter Chen Ed.D.	Practical Theology Biola University
Susan Chou D.Min.	Counseling Fuller Theological Seminary
Richard Chung D.Min.	Asian American Ministry Biola University
David Doong Ph.D.	Practical Theology Fuller Theological Seminary
Wendell Friest Ph.D.	Counseling Purdue University
Li Shun Hong D.Min.	Family Ministry Logos Evangelical Seminary
Caleb Huang Ph.D.	New Testament Studies Concordia Seminary
Agnes Ip Ph.D.	Counseling Alliant International University
Tim Kao Ph.D.	Old Testament Studies University of Oxford
Albert Lam D.Min.	Practical Theology Westminster Theological Seminary
Brian Lam D.Min.	Practical Theology Dallas Theological Seminary
Sharon Lei Ph.D.	Systematic Theology Trinity Evangelical Divinity School
Sow-Pheng Liew Ph.D.	Old Testament Studies Westminster Theological Seminary
Yinhua Liu Ph.D.	Contextual Theology Graduate Theological Union & UC Berkeley
Amy S. Lin	Christian Education

Ph.D. Dali Luo Ph.D.	Biola Univeristy Old Testament Studies Trinity Evangelical Divinity School
Debby Tang Ph.D.	Counseling Purdue University
Timothy Tseng Ph.D.	Asian American Ministry Union Theological Seminary
Enoch Wan Ph.D.	Intercultural Studies State University of New York at Stony Brook
Benson Wang Ph.D. Candidate	Church History Claremont University
David Wu D.Min.	Practical Theology Asbury Theological Seminary
Dogulas Vavrosky Ph.D.	Missions and Church Planting Biola University
Xiubin Zhang Ph.D.	Old Testament Studies Trinity Evangelical Divinity School

ACADEMIC POLICIES

I. Admission Standards and Procedures

A. The Admissions Committee

1. The Committee shall administrate all affairs pertinent to student admissions.
2. The Committee consists of the following members: Academic Dean, Dean of Students, and faculty representatives.
3. The Committee meets on a designated date each month.

B. Admission Standards (Please refer to each program for specific requirements)

C. Admission Procedures

1. Complete online application from Logos website.
2. Request official academic transcripts from all post-secondary schools attended. (Non-Chinese/English university or seminary graduate, concise translation in Chinese or English if needed.)

3. Request official TOEFL Score sent to Admission Office (School Code 8548) – (Applicants with a Bachelor or higher degree from English speaking and instructing schools; or those who have lived in North America for more than 20 years are exempt from this requirement.)
4. Admission is accepted in both fall and spring semester. The application deadline is usually two months before the semester begins. For overseas applicants, the deadline for fall semester is May 15th for all programs. The deadline for North America area applicants is June 15th.
5. After a preliminary review of the applications, the Admissions Committee will notify eligible applicants for an interview. For applicants from overseas and out-of-state, the interview will take place via BlueJeans.

D. Special Instructions

1. Affidavit of Support is required for international applicants. Please contact International Student Advisor for detailed information. E-mail: isa@les.edu, or Tel: (626) 571-5110 ext. 128.
2. Divorced/Remarried/Separated Applicants: These issues may not disqualify you from seminary studies; however, they have a significant effect on your life and ministry. Therefore, please submit a 1-2 page, typed statement explaining:
 - ❖ The general circumstances. Include counseling and attempts at reconciliation.
 - ❖ Your view of the Biblical teaching on divorce and how your situation relates to that teaching.
 - ❖ The effect you perceive it having upon your future ministry.

E. Entrance Interview

All degree program applicants must pass an admissions interview. For M.Div. program, the spouse is required to join the interview together with the applicant.

- The purpose of the M.Div. and M.A. interview is for the committee to assess the applicant's spiritual experience such as conversion and the calling to vocational ministry.
- The purpose of the Th.M. interview is to assess the commitment and readiness of the applicant for the study of program.
- In case of logistic difficulty, the applicant may be granted an online video interview.

F. Notification of Admission

1. After evaluating the application, entrance exam scores, and the results of the interview, the accepted applicants would be notified by mail. The information for registration will also be mailed.
2. The accepted applicants should return the Admission Contract to the Admissions Office within two weeks from date of received.
3. Overseas applicants shall complete the I-20 application form and submit all necessary documents to the International Students Office for obtaining I-20.

4. If, for any reason, the accepted applicant wishes to postpone he or her admission must notify the Admissions Committee in writing two weeks prior to the beginning of the semester. The student is allowed to postpone his or her admission twice, each for a year.

G. Bible Knowledge Exam

1. The Bible Knowledge Exam is administered at the beginning of the Fall and Spring semester each year (a total of two times per year).
2. All entering MDiv, MACS, MAFM, MAICS, and Dip.C.S. students will take the exam at the beginning of their first semester. Missing the exam is considered failed.
3. All who fail the exam the first time may retake it within one year.
4. To prepare for the second attempt, they may choose to study the Bible themselves or take a remedial course designed to help students to gain biblical knowledge.
5. Those who fail the second time will be in "probation" status. MDiv students who fail the second time will be automatically transferred to MACS.
6. All who fail the second time will have a last chance to retake the exam before they graduate. If they fail, they will only receive a certificate.
7. MDiv students in probation status may transfer back to MDiv after they have passed the third attempt.

H. Admission Status

1. Regular: An officially admitted student enrolls in degree program.
2. Visiting student: Currently enrolled elsewhere as a seminary student.
3. Auditor: One who enrolls in a class for no academic credit. Auditing is open to students, alumni, and student's spouse. Auditing students shall not exceed 20% of the total class enrollment of each course.

I. New Student Orientation

1. All new students are required to attend the student orientation and activities that are held one month before the beginning of the semester.
2. The orientation includes the introduction of academic policies, campus facilities, library tours, computing environment, and all other information concerning the student life.

II. Scholastic Regulations

A. Academic Year and term

1. Each academic year consists of two regular semesters. Fall semester begins in August and ends in December. Spring semester begins in January and ends in May.
2. Each semester lasts fifteen weeks including one week of term break. The final examination is on the sixteenth week.

- Intensive courses will be offered in the summer and winter. Two-full months internships and short-term mission will be completed in the summer.

B. Grading System

- If a student's class attendance falls to 70% or below, credit will not be granted for that course.
- A grade of C- (70%) or above is considered passing grade. A grade between D- (60%) and D+ (69%) may allow students to retake the final exam. If the student passes the make-up exam, a final grade of C- (70%) will be given. Grading system for Ph.D., D.Min., and Th.M.; please refer to the program handbook.
- Semester grades are given according to the following scale:

RANKING	SCORE	GPA
A+	96.5 - 100.0	4.00
A	93.5 - 96.4	4.00
A-	90.0 - 93.4	3.67
B+	86.5 - 89.9	3.33
B	83.5 - 86.4	3.00
B-	80.0 - 83.4	2.67
C+	76.5 - 79.9	2.33
C	73.5 - 76.4	2.00
C-	70.0 - 73.4	1.67
D+	66.5 - 69.9	1.00
D	63.5 - 66.4	1.00
D-	60.0 - 63.4	0.67
F	59.9 or below	0.00
P	Passed	
NP	Not Passed	
I	Incomplete Grade	
IP	Course in Progress	
IS	Independent Study	
WP	Withdrawn with passing grade	
WF	Withdrawn with failing grade	
NR	Not Reported	

- Students' GPA will not be affected by a passing grade (P) in a pass/fail course.
- A course withdrawn in the first seven weeks of the semester will not be recorded in the student's academic record. A course withdrawn after the seventh week will be recorded as withdrawn with passing grade (WP) or withdrawn with failing grade (WF). The student's GPA will not be affected by withdrawn courses.
- Without an official withdraw or a passing grade, students will automatically receive an "F" on their permanent school record, which will subsequently affect their overall GPA.

C. Paper Requirements

- a. All course assignments are due by last day of the semester. Student may apply for “Incomplete” if he or she cannot meet the deadline.
1. Student who needs apply for an “Incomplete” for the course, must meet the following requirements:
 - Severe medical conditions (must submit letter of proof from the doctors)
 - Bereavement (with brief description)
 - Unexpected severe circumstances (must attach a letter of explanation)
2. Student who has met any of the above requirements, may request an “Incomplete” on the grade, by submitting an application form for Incomplete, approved by the Academic Office, before the due date of the assignments (for D.Min. students); or by the last day of the semester (for master students), and should pay the required fee, \$100 (per application).
3. If an “Incomplete” is granted, the unfinished course works should be due and received by the professor within three months. Then the “Incomplete” course will be changed to a regular grade (A-~C- or F). All “Incomplete” courses will, automatically, receive one grade down from the given grade (e.g. from A- to B+).
4. If the course works cannot be completed within the given time, the instructor will determine whether a reduced grade or a grade of F is warranted, based on the policy published in the course syllabus. Students receiving F grade for a core course must retake the course.
5. Each “Incomplete” course may be extended one time only. Renewal of extension will not be granted. Students will only be allowed a maximum of three “Incomplete” in total.

b. Policy of Plagiarism

Whether the quotation is from a printout or an online resource, it is necessary to cite the sources when reference to other people's data, views, or ideas. If one copied a phrase, a sentence or a paragraph from others without using quotation marks and does not indicate the source, it will be considered plagiarism. Plagiarism is a dishonest and unethical behavior. One who commits plagiarism may face the result of termination of his/her studies.

- 1) Buying a research paper from any of the resources.
- 2) Copying an article from any of the Web-based resources.
- 3) Translating any of the foreign articles into English or Chinese without citing the source.
- 4) Creating a paper by cutting and pasting from several sources.
- 5) Quoting less than all the words copied or faking a citation.
- 6) Changing only some of the words but copying the whole phrases
- 7) Paraphrasing or summarizing other people's ideas without attribution.

❖ Penalty:

- 1) The student will need to redo the assignment. The final grade of the course will be C or below. Violation will be reported to Academic Dean.
- 2) The student must schedule an appointment with Format Specialist for further learning on how to avoid plagiarism.

- 3) The student will be sent to Conduct Committee if he/she commits plagiarism again.

D. Registration and Course Selection

1. All students must register before the deadline. Otherwise, the student will need to pay late registration fee.
2. All students must follow the registration procedures set out by Academic Office.
3. When students register, they must register according to their program and their concentration, with core courses taking priority. A student may not take more than 16 units in a semester unless they have prior approval from the Academic Dean.
4. In order to maintain the status of full-time student, a master program student must register for a minimum of 12 units per semester (6 units for Th.M. or D.Min. students).
5. All fees are payable upon registration, unless the student requests for a deferred payment plan from the Accounting Office.
6. Students with financial needs may apply for financial aid from the Student Development Department.

E. Changes in Course Registration/Cancellation and Withdrawals:

Within the first ten days of any regular school semester, students are allowed to make changes in their course registration. Audit courses may not be dropped after school starts. After the third week, no course may be added. Intensive course, D.Min. courses and online courses, see Tuition Refund Policy or Enrollment Agreement.

F. Independent Study Policy

1. Students who have special interests or special needs (e.g. need to take a certain course in order to graduate, however, such course has not been offered by the seminary in the past two years) may apply to take an independent study course under the supervision of a designated instructor. The total independent study units may not exceed 3 units for D.Min. students, 9 units for M.Div. students, and 6 units for M.A.C.S. students.
2. Students may not take more than 3 units of independent study course in a semester. Tuition fee is charged separately for independent study courses.
3. The independent study time period is same as the regular school semester. Students need to meet with the professor at least three times during the semester. The first meeting will be to set the topic, the range and content of the study, and the requirements. The second and any additional meetings will be to discuss the course content and progress. The final meeting will be at the end of semester. Students must take a final exam or present a term paper at the end of semester. Credit may be granted after passing the evaluation.

G. Leave of Absence

1. Students who do not wish to register for consecutive semester (exclude summer semester) must file either "Leave of Absence" or "Withdraw".

2. Leave of absence is valid for one year and students must re-file each year.
3. Students fail to file leave of absence is considered withdrawn from the program.
4. Students may resume their studies after the leave of absence via a reinstatement form.
5. The maximum amount of time for a leave of absence is three years. If the absence exceeds three years, the student will be considered withdrawn from the program. And the student must be re-evaluated by the Admission Committee for readmission before the student returns.

H. Transfer of Credits / Prior Experiential Learning

Criteria of transferring credits earned from other seminaries:

1. From ATS or ATA accredited seminaries
 - a. Course(s) to be transferred must be a grade of B (=85 points) or above.
 - b. Course(s) considered for transfer must be taken within 7 years.
 - c. The total credits transferred must not exceed 1/2 of the degree requirement.
2. From the seminaries without ATS or ATA accreditation will be considered case by case.
3. Logos does not award credit for prior experiential learning.

I. Challenge by Test Policy

1. Students who believe that the quality of his/her previous Masters level or B. Th. level study is equivalent to the course offered by LOGOS may apply for challenge by a test.
2. The request of Challenge by Test should be made in writing and presented to the Academic Office at the time of registration.
3. The instructor may decide the form of the test.
4. If students request to have a course waived through the challenge by test process, and they have been granted. Students are still required to make up the waived course' units with other selective courses.
5. The maximum credits earned through Challenge by Test shall not exceed one third of the degree requirement.

J. Credit Earning at Extension Site

1. Students may complete all the program requirements at the extension site for those programs with degree-granting approval from ATS.
2. Students pursuing the programs that are not degree-granting approved by ATS at the extension site may take up to half of program requirements at the site and complete the rest of program requirements at main campus.

III. Miscellaneous

A. Academic Transcripts

1. Students' official academic records include all the courses done and the grades will be kept permanently. All other information or documents will be kept in Academic Office for five years. The transcript may not be released without an online request from the student to Academic Office.
2. Students have the right to request their own transcripts be issued to designated individuals or institutions.

B. Rights to Access Academic Records

1. Students have the right to review their own academic records and to request amendment of the records to ensure that they are accurate.
2. If, on the student's application form, the student had waived the right of access to the reference letters that were sent to the school as part of the student's admission procedures, the student may not have access to those letters.

C. Online Courses / Distance Learning

1. Enrollment Qualification: Students with full admission (not including F-1 international students) and lives 20 miles away from the main campus or has a full-time (30 hours or more) job.
2. M.A.C.S. students and M.Div. students may complete the program through online courses, but will need to attend at least one Seminary Annual Retreat.
3. All online students are required to attend at least one Seminary Annual Retreat prior to graduation.
4. Logos offers the distance education that is online through internet. All the correspondence sent between students and instructors are sent online without any time elapse.

EXPENSES

I. Tuition and fees (2021-2023)

- All fees are in U.S. dollars and Logos Seminary reserves the right to change rates.
- All fees are non-refundable except tuition.
- All fees must be paid at the time of registration. Otherwise, the student must apply for the deferred payment plan from the Accounting Office.

- TUITION

500 level course	Master's programs (per unit)	\$347.00
	Independent Study (per unit)	\$520.00
	Audit (per unit)	\$104.00

700 level course	Th.M.	(per unit)	\$421.00
	Audit	(per unit)	\$127.00
800 level course	D.Min.	(per unit)	\$421.00
	Guided Study	(per unit)	\$631.00
	Audit	(per unit)	\$127.00
900 level course	Ph.D.	(per unit)	\$697.00
	Audit	(per unit)	\$209.00

Full-time students' family members have 50% discount on tuitions.

- NON-REFUNDABLE FEES**

Application fees: Master's programs	\$ 75.00
Th.M.	\$100.00
D.Min.	\$100.00
Ph.D.	\$100.00
Deferred payment plan fee	\$ 20.00
Late registration	
Master/Ph.D.	\$ 30.00
Late registration fee for D.Min. Courses :	
(please refer to the instruction sheet of the D.Min.'s enrollment form released each semester)	
Late payment fee	\$ 25.00 & up
Add/Drop after second week (Masters per course)	\$ 30.00
Add/Drop (D.Min. and Intensive Course see Tuition Refund Policy)	
Assignment due date extension fee (per course)	\$100.00
Administration fee (0~5 units / 6 or 6 units above)	(\$50.00 / \$100.00)
Program extension fee	\$120.00
Photocopy of document	\$ 30.00
Transcript (per copy)	\$ 10.00
Letter of Certification	\$ 5.00
Challenge by Test	\$100.00

- MISCELLANEOUS FEES**

Graduation fee	\$250.00
Thesis / dissertation advisory fee	\$1000.00
Thesis / dissertation extension fee (per year)	\$397.00
Continuation fee (ThM/ PhD)	\$200/ \$300

Course material fee	varies by course
Miscellaneous application fee	varies by
application	
Student Council member fee	Collected by Student Council

- **TUITION ESTIMATE PER YEAR**

	M.Div. / M.A.C.S. / M.A.F.M./ M.A.I.C.S.	Th.M.	D.Min.	Ph.D.
	(15 units x2)	(6 units x2)	(6 units x3)	(8 units x2)
Tuition:	\$10,410	\$5,052	\$7,578	\$11,152

- **TOTAL APPROXIMATE COST PER DEGREE PROGRAM**

Doctor of Philosophy	\$33,456
Doctor of Ministry	\$14,314
Master of Theology	\$10,104
Master of Divinity	\$29,495
Master of Arts in Christian Studies	\$18,044
Master of Arts in Family Ministry	\$22,208
Master of Arts in Intercultural Studies	\$22,208
Diploma of Christian Studies	\$ 8,328

The above fees only cover tuition and do not include administration fees, living expenses, insurance, books, car purchase, car maintenance and other miscellaneous expenses.

- If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds.

II. **Deferred Payment Plan**

A student may opt for deferred payment and will be charged a Deferred Tuition fee. The schedule for payment is as follows:

1. 1/3 of all fees upon Registration.
2. 1/3 on or before Friday of the fourth week.
3. 1/3 on or before Friday of the eighth week.
4. Late Payment Regulation will apply to the unpaid balances.
(This plan does not apply to intensive courses.)

III. Tuition Refund Policy

A student may withdraw from courses before the end of the semester. The student is entitled to a refund up to the Friday of the seventh week. A schedule of refunds according to the withdrawal date is as follows:

REFUNDS FOR REGULAR COURSES

Friday of first week	100%
Friday of second week	90%
Friday of third week	80%
Friday of the fourth week	70%
Friday of the fifth week	60%
Friday of the sixth week	50%
Friday of the seventh week	30%
After the seventh week	0%

REFUNDS FOR ONE WEEK INTENSIVES

End of first day	100%
End of second day	90%
End of third day	50%
After the third day	0%

REFUNDS FOR OTHER INTENSIVE COURSES PLEASE SEE THE REGISTRAR OFFICE.

April 1-April 14 / July 1-July 14 / Nov 1-Nov 14	100%
April 15-April 30 / July 15-July 31 / Nov 15-Dec 19.....	90%
May 1-May 9 / August 1-August 9 / Dec 20-Dec 31	80%
May 10-May 31 / August 10-August 31 / Jan 1-Jan 14	50%
June 1- 1 st day of class/ Sept 1- 1 st day of class / Jan 15- 1 st day of class	25%
The 2 nd day of class	0%

Students have the option of putting the refund towards the tuition fees for the next semester or request refund from the Accounting Office. If a student withdraws completely from the program, the student will receive a refund within thirty days from the date of withdrawal.

IV. Living Costs

Students are responsible for their room and board. The following is an estimate of costs for room and board for twelve months in dormitory housing:

Single student: \$ 14,500
Married couple: \$ 16,500

Children: each \$ 2,000

(Logos Seminary has a student dormitory. For an application and rate schedule, please contact Office of Student Development.)

LIBRARY

The Logos Evangelical Seminary Library has been making great efforts on collection development to accommodate the growth of the seminary since its establishment. Currently the total of Chinese and English books holdings is approaching sixty-eight thousand, with steady increment every year, in recall to two hundred Chinese books at the very beginning of the library establishment 30 years ago. Among them, over twenty-six thousand volumes are in Chinese which makes us the largest collection of Chinese theological books in North America, and more than forty-three thousand volumes in English collection. In addition, we have both purchased and subscriptions to e-books in the Religion Collection and are now reaching one hundred thousand volumes. Library catalog is accessible through our online public access catalog at www.catalog.les.edu and even access worldwide catalog through OCLC Discovery (<http://newfirstsearch.oclc.org/>) for a variety of information.

The Logos Seminary Library holds over **five** hundred titles of Chinese, English and other foreign language periodicals, among which more than a hundred titles are current subscriptions. For multimedia materials, we have collections of DVDs, videos, audio cassettes, Sunday school materials, and Bible maps on transparencies. The library has an electronic resource center, which contains computerized research tools such as Bible Works, PC Study Bible and AlmegaChinese Bible tool. The library also provides wireless internet connection, all students can access through their personal computers to the online database such as ATLA Religion Database/ATLAS, ProQuest Research Libraries, Online Encyclopaedia Britannica (Academic Edition), PsyARTICLES, and OCLC FirstSearch, etc to obtain the abstract or full text of the articles. Now the library has also subscribed to the Airiti Library for journal articles and theses at the same time we purchased titles from iRead ebooks, which is the highly anticipated Chinese electronic resources for our student.

The Logos Seminary Library is a member of Online Computer Library Center (OCLC), American Theological Library Association (ATLA) as well as a member of Southern California Theological Librarian Association (SCATLA). Through these associations, we facilitate wider and more versatile avenues of access to research resources for the Logos Seminary community. These associations offer interlibrary loan activity and direct loan activity. Through the membership of State-Wide California Electronic Library Consortium (SCELC), libraries are offered with reduced prices that are shared from consortium for valuable database subscription.

In 2017 the library was totally remodeled and expanded, now it comprises 10,947 square feet of space with modernized facilities. There are more than 130 seating accommodations. With its spacious space, fantastic lighting and automatic climate control systems, the library provides an elegant, comfortable and conducive environment for study.

STUDENT LIFE

I. Student Development Department

The Student Development Department follows the education objectives of the Seminary in helping students become ministers who please the Lord and glorify God in their spiritual formation, intellectual endeavor, Christian service and personal lifestyle .

A. Goal:

1. To help students obtain a balanced development in physical, mental and spiritual well-being.
2. To establish an effective channel of communication between the Seminary and the students.
3. To counsel students to actively involve themselves in community life.
4. To enhance the spirit of unity of the Seminary.

B. Ministries:

1. To oversee the students' spiritual life, personal evangelism, and community care through advisor/advisee groups.
2. To advise the activities sponsored by the Student Council.
3. To invite ministers, overseas missionaries, or other professionals to the Seminary to share about their ministerial experiences and other special topics.
4. To coordinate programs of scholarships and grants.
5. To care students' well-being, marriage, and family relations.
6. Plan the freshman training course (APS01 Orientation-All) for each semester, the school-wide spiritual camp for teachers and students before semester each fall, and the seminary students and ministers' personal growth courses (Seminarians and Ministers' Personal Growth)
7. To plan Wednesday weekly staff prayer meetings, chapel worship meetings, and afternoon student's activities.
8. To provide advice and solutions to students in emergency situations and to handle general grievances.

II. Logos Student Council

Logos Student Council is composed by all full-time students studying at Logos. The leaders of the council are chairperson, vice-chairperson, and six other coworkers who are elected at the member assembly. The vice-chairperson and six coworkers shall take on the jobs of secretary, activity, general affairs, finance, worship, caring, and mission respectively. In addition, an auditor shall be elected from the members and the Dean of Students Development as the advisor of the Council. The purpose of the Council is to arrange student activities on and off campus to enhance fellowship among students and create a communication channel between seminary and students. Moreover, it promotes the student participation in seminary's training and events.

III. Student Medical Care

- A. All full time students must enroll in basic health insurance program before Registration.
- B. Some over-the-counter medicines are provided in the medical cabinet located at the Student Development Department.

IV. Standards of Conduct

Students are called to be ministers or to work in para-church organizations according to the principles of the Bible. They should set examples in their behaviors and conduct for the lay people. The seminary expectation for students' conduct and life is higher than the standards set by the society. Students are expected to comply with the law, respect proper constitutional authority and obey seminary policies, rules and regulations. Unacceptable conduct is defined as an action or behavior that is contrary to the best interest of a fellow student or students, the faculty or staff, the seminary, or the teaching/learning process.

Students failing to perform according to established standards may be subject to disciplinary action. Violation of this standard shall include, but is not limited to:

1. Academic misconduct including, but not limited to, cheating, fabrication, plagiarism and facilitating academic dishonesty;
2. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and other conduct which threatens or endangers the health or safety of any person;
3. Use or possession of illegal drugs, drinking alcoholic beverages and smoking;
4. Sexual misconduct including, but not limited to, sexual offenses, sexual harassment and homosexual behavior;
5. Attempted or actual theft or damage of seminary or personal property;
6. Unauthorized possession, duplication, or use of keys to any Seminary premises or unauthorized entry to or use of Seminary premises.
7. Illegal or unauthorized possession of firearms, explosives, other weapons or dangerous chemicals on Seminary premises.

8. Theft or abusive use of seminary's computer equipment, including but not limited to:
 - a. Unauthorized entry into other personal, staff, or faculty file to use, read or change its contents for any purpose.
 - b. Unauthorized transfer or deletion of Seminary's computer system files.
 - c. Unauthorized use of another individual's identification and password.
 - d. Use of computing facilities to interfere with the work of another student, staff and faculty member.
 - e. Use of computing facilities to view, send or receive obscene or abusive or other inappropriate messages.
 - f. Use of computing facilities to interfere with normal operation of the Seminary computing system.
9. Fighting; abusive or vulgar language;
10. If, for any reason, student's marital status changes during the program of study (e.g. marriage, divorce, remarriage...), he or she shall notify the SDD (Student Development Department) at least three months prior to the change. SDD, if possible, will arrange or refer the student to necessary counseling service (e.g. FOCCUS premarital counseling, professional marital counseling). If the student intends to conceal the fact, the case will be forwarded to the Student Disciplinary Committee for further evaluation.
11. Violation of seminary academic regulations and policies.

In light of the spirit of Galatians 6:1-2, it is the intent of the Student Conduct Committee to exercise genuine Christian concern in its dealings with students and that its actions would result in learning, personal growth, and professional development. The long term welfare of the student, the seminary community and the churches should be the primary concerns of the committee's decision process.

In order to make this a truly responsible and redemptive community, it is expected that all students, faculty and staff will jointly accept the responsibility of reporting such actions as may be unacceptable, unethical, or detrimental to a Christian academic community or to the ministries that they serve.

Any questionable actions may be reported to the Student Development Office directly. The Dean of Students will make necessary inquiries or investigation into the matter promptly. This process may consist of personal conversation with all the parties involved to determine if the matter has merit or if they can be disposed by mutual consent on a basis acceptable to all parties. If the matter cannot be resolved, the Dean of Students will make a report to the Student Conduct Committee, along with documents submitted to the Dean by the student and the parties involved.

The Student Conduct Committee may wish to meet with the student and the involved parties to further investigate the case. The Committee will then discuss the case based on the facts collected by the Dean of Students in a thorough and careful manner. The committee will decide whether the student

has been in violation of seminary regulations, standards of conduct in any way that is contrary to the catalog or that is set forth in the student handbook. If warranted, the Student Conduct Committee shall make a report of the matter to the Executive Committee of the seminary.

The Dean of Students, as chairman of the committee, will notify the student personally and in writing of the committee's decision as well as any disciplinary action recommended. The student may choose either to accept the committee's determination and decision in the case or the student may choose to appeal the decision to the President's office. The appeal must be filed within two (2) weeks after receiving the written decision.

In the event of an appeal, the case will be discussed and reviewed by the Executive Committee. The student will have the opportunity to submit written comments to the Executive Committee for consideration. In all cases, the final decision on the appeal shall rest with the Executive Committee. When an appeal is made, the case will be reviewed and a decision reached as quickly as possible, normally within thirty (30) days.

The decision of the Executive Committee is final. Both the faculty members and the students shall submit to the decision of the Executive Committee and seek the peace of the institution.

Any disciplinary action toward the involved student shall be reported to the faculty meeting. A written report of disciplinary hearing proceedings, determination, and appeal, if any, will be made and kept on file in the Student Development Office.

A. Organization

Student Conduct Committee

Chairperson: Dean of Students

Members: Academic Dean and a faculty representative

B. Disciplinary Action

1. **WARNING:** A notice in writing to the student who has for the first time or unintentionally violated institutional regulation. A disciplinary record is maintained for one year from the date of imposition of the sanction.
2. **PROBATION I:** Disciplinary probation will be required in the event the conduct or attitude of a student violates the Seminary's regulations. The student will be placed on disciplinary probation for one academic semester. If the student fails to improve; he/she may be suspended or dismissed from the Seminary.
3. **PROBATION II:** Disciplinary probation may be required along with the loss of credit in course or courses where dishonest work is done.

4. **SUSPENSION:** A student may be suspended for any specified length of time as determined by the Student Conduct Committee with time and terms of re-admission indicated. After the expiration of the specific length of time, the student may petition to resume his/her studies.
5. **DISMISAL:** Permanent dismissal from the Seminary will apply in cases where the Student Conduct Committee deems there is evidence that the student's conduct, achievement, or other factors warrant such action.
6. Any of the above may be noted on the student's transcript for duration of one to three years and may be removed at the discretion of the committee.

C. Student Grievance Policy and Procedure

1. In the spirit of Matthew 18:15-22, any student with a grievance is encouraged to go to the student, staff or faculty member with whom he/she has a grievance and to discuss the issue with that person. The desire is to resolve the grievance in the early stages of the procedure. If the student felt that the issue cannot be resolved by him/her, he/she may use the following procedures:

Should the student not be comfortable with initiating such a meeting on his/her own, the Dean of Students, or the Academic Advisor is available, on a strictly confidential manner to assist the student. The procedure is concluded if an acceptable solution is reached between the student and the involved party. Should either person wish a written documentation of the resolution, the two parties shall write such and each person will sign, date and retain a copy for themselves and a copy in the Student Services Department.

2. If the grievance is not resolved, the student may pursue the matter further. He/she who has a legitimate unresolved grievance should send a written statement promptly (within two (2) weeks after the unresolved meeting) to the Dean of Students. The statement shall clearly state the nature of the complaint and the steps already taken. The Dean of Students will meet with each party separately and will examine the case carefully. The Dean will then meet with the involved parties to seek possible solution or resolution for the grievance. If the grievance is resolved, a written summary of the resolution with signature from each party will be made within two weeks. Copies will be retained by the involved parties and in the Student Services Department.
3. However, if the grievance has involved wrongful conduct or the person has indeed committed wrongful behavior and is not repentant, the Dean of Students will refer the case to the Student Conduct committee for a thorough hearing. If the other party is also a student, the Student Conduct Committee will be responsible to hold a hearing. If a staff or a faculty is involved, the direct supervisor and the director of H.R. will be in the hearing committee.

4. If the grievance is not resolved through the steps above, the student may make a written request, within two weeks, to the Executive Committee for further review. The Chair will convene a meeting to hear and resolve the grievance. The committee may request that additional persons (such as chair of Student Council) be present for the hearing as it deems necessary and relevant. The committee's recommendations and action for resolution will be presented in writing to each party in the grievance within thirty (30) days of the hearing, which each party will sign. Copies of the resolution will be retained, along with a written record of the hearing in the Student Services Department. In all cases, the Committee's recommendations and action for resolution will be final. Any resolution or disciplinary action will also be reported in the Administrative Meeting or the Faculty Meeting respectively.
5. In the event a member or members of the committee are involved or named in the grievance, the Dean of Students will appoint a replacement in kind (faculty or administrator). In the event the Dean of Students is involved or named in the grievance, the President will appoint a replacement for the Dean of Students to handle the case.

D. Sexual Harassment Policies and Procedures

The Seminary is committed to providing and maintaining a healthy learning and working environment for all students, staff and faculty members. The existence of sexual harassment on campus undermines the educational environment, and thus the Seminary is committed to taking action to prevent and eliminate all such behavior, and will hold individuals who engage in such behavior responsible and subject to disciplinary action. These procedures apply to all employees, staff, faculty and students of the Seminary. The Seminary does not condone any acts in violation of its Sexual Harassment Policy involving any third parties, including visitors and employees of contractors.

1. Definition: Sexual Harassment is defined to include direct and indirect sexual advances. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature.
2. Sexual Harassment Grievance Officers
 - a. The Vice President of Administrative Affairs and the Vice President of Academic Affairs will assist faculty, students, or staff who may have been subjected to sexual harassment.
 - b. Any complaints about any Grievance Officer or any other administrator shall be directed to the President.
3. The Complaint Process: Problems, questions and complaints of sexual harassment can be discussed with the Grievance Officer.

- a. Informal Complaint. Every effort will be made to resolve the complaint informally. If the complaint cannot be informally resolved, the complainant will be advised to initiate a formal complaint. It should be understood that merely discussing the complaint does not constitute a formal charge of sexual harassment.
 - b. Formal Complaint.
 - i. A formal complaint is one that has been reduced to writing and signed by the complainant. Complaints should be sent to any one of the Grievance Officers.
 - ii. During any investigation of a formal complaint, the accused must be notified of the complaint and the identity of the complainant. The specific charges shall be shared with the accused as soon as practicable. Beyond this sharing of information, confidentiality will be maintained to the extent possible, until formal disciplinary action is pursued.
 - iii. All formal actions regarding violation of the Seminary's Sexual Harassment Policy and Procedures by any faculty member, staff, or student will be governed by the disciplinary procedures of the Seminary. Sanctions may include dismissal from the Seminary. In any case, the accused shall have the right to counsel. Only sustained charges will be entered into permanent files.
4. Retaliation: No person exercising his or her rights and/or responsibilities under the Sexual Harassment Policy and Procedures shall be subject to retaliation or threat of retaliation in any form. A charge of retaliation or threat of retaliation shall be treated as a separate allegation from the charge of sexual harassment. A finding of retaliation or threat of retaliation shall constitute a separate violation of this policy, and is not dependent upon a finding of violation of any other section of the policy.
5. Patently False Accusations: Patently false accusations of sexual harassment will constitute a violation of the Seminary's regulations and subject the accuser to the Seminary's sanctions.

V. Student Services

A. Placement Information Service

- 1. Although Logos Evangelical Seminary is founded by the Evangelical Formosan Church, its aim is to serve all Christian churches. Graduates of this Seminary are free to select their fields of ministry under the guidance of God.
- 2. Logos accepts students commissioned by their churches or organizations and will encourage these students to serve in their churches or organizations upon graduation.

3. The Student Development Department has an up-to-date placement opportunity listing to provide students with short-term or long-term employment opportunities in local churches and organizations.

Scholarship/Tuition Aid

Logos Evangelical Seminary tuition aids are set up by the grace of God and through the love offerings of many churches, para-church organizations, and Christian brothers and sisters. When a full-time student with demonstrated academic ability and superb qualifications encounters financial difficulty, he/she can be granted tuition assistance after formally applying for student tuition aid and being approved of such application. Thus, all applicants should first fulfill their own responsibilities and obligations, look to God in faith, and be thankful to the donors who contribute to student tuition aid out of love.

According to the designated donations from various sources, the seminary has established EFC Tuition Aid, Logos Tuition Aid, Partner Tuition Aid, Logos Student Medical Care Fund, Seminary Student Spousal Tuition Discount, Work Study Financial Aid, Dorcas Emergency Fund etc. (Logos does not participate in federal and state financial aid programs.)

The seminary has established the Logos Chinese Theological Student Scholarship, the Cross-cultural Research Mission Scholarship (MAICS), the Universal Full Life Center Reserve Missionary Scholarship, the Xu Mulan Hunan Theological Student Scholarship, the Living Water Teaching and Pastoral Doctoral Scholarship, the Tian Xiao-feng Zheng Memorial Scholarship and Rev. Felix Liu MDiv. Scholarship.

The Scholarship and Grant Committee consists of the Dean of Students, Academic Dean, and faculty representative. The Dean of Students will be the chairperson of the committee. The committee is responsible for directing and evaluating all tuition aid affairs

(For the details of Tuition Aid Policy, please check with Student Development Department or refer to Logos Seminary's website: www.les.edu.)

FIELD EDUCATION

I. Qualifications

All local and international students in Master of Divinity program must apply and register for two semesters' field education work after one full year's study at the Seminary. All students by transfer or have graduated from other Seminary and have studied in the US for a full year (including F1 students), may apply and register for two semesters' field education in the first semester at the Seminary. Students in different degree programs shall fulfill the required internship or field education accordingly.

(MAICS program requires students to complete two-week to one-month Mission Practicum during the program of study before graduation.)

II. International Student Practical Training Policy

1. Practical training (CPT or OPT) is available to students who have been enrolled at Logos Evangelical Seminary on a full-time basis for at least one year.
2. An international student may apply for authorization for temporary employment of practical training directly related to the student's major area of study.
3. The entire period for Practical Training shall not exceed twelve months full-time.
4. Students may apply for OPT practical training 60~90 prior to graduation. The International Students Office will provide the student with all the forms they need to apply for Practical Training, and will assist the student as needed. The student must pay all pertinent fees to USCIS.
5. For details, please direct inquiries to the International Students Office.

III. For detailed information regarding Logos field education policies and procedures, please contact Field Education Office or refer to the *Field Education Manual* on our website: <https://www.les.edu/academics-en/academic-resources-en/field-education-en/>.

MASTER'S COURSE DESCRIPTIONS

I. Biblical Languages

Code Course Title (units)
LAS511 GREEK I (3)

This course is designed for a study of basic biblical Greek. It includes the study of elementary grammar, syntax, and vocabularies. The focus is mainly on nouns, pronouns, adjectives, and prepositions. It also includes the translation of selected simple sentences from the Greek New Testament.

LAS512 GREEK II (3)

This course is designed for a study of basic biblical Greek. It includes the study of elementary grammar, syntax, vocabularies. The focus is mainly on verbal system. It also includes the translation of selected simple texts from the Greek New Testament.

Prerequisite: Greek I or equivalent.

LAS531 HEBREW I (3)

To equip students with a basic knowledge of the alphabet, vocabulary, grammar, and syntax of the Hebrew language.

LAS532 HEBREW II (3)

An advanced study of Hebrew grammar and syntax with the purpose of preparing students for reading and exegeting the Hebrew Bible.

LAS534 ADVANCED HEBREW READING (2)

An advanced study in Biblical Hebrew, focuses on the reading of the texts, analyzing the literary structure, grammatical and syntactical issues, and expounding their implications for theology and Christian life.

II. Biblical Studies

A. Old Testament Studies

OTS511 OLD TESTAMENT INTRODUCTION (3)

Based on evangelical belief of Bible authority, an exploration of the formation of the Old Testament canon and literature, including the introduction of Old Testament's historical background, development process, and the trend of current academic research.

OTS528 OLD TESTAMENT HISTORICAL LITERATURE (3)

An introduction to the historical books in the Old Testament which include the twelve books, from Joshua to Esther, with attention given to their contents, theological messages, and implications for Christian faith.

OTS531 OLD TESTAMENT THEOLOGY (3)

A study and discussion of the major issues involved in defining and researching theology as

found in the Old Testament, with emphasis on both texts and contexts of the theological enterprise through a variety of interpretive methodologies.

OTS541 GENESIS 1-11 (2)

An in-depth study of Genesis chapters 1-11 as a foundation of Christian worldview and soteriology with examination of Evangelical view of Biblical Creation, plus a study of early history before Abraham.

OTS542 THE PENTATEUCH (3)

A study of the Pentateuch with special emphasis on the literary composition, archaeology, and theology of this literature with an introduction to current research on the Pentateuch.

OTS547 LEVITICUS (2)

A study of the content of Leviticus and the Old Testament sacrificial system, and its relation with New Testament with an emphasis on exegesis of the content.

OTS554 POETIC BOOKS AND WISDOM LITERATURE (3)

A study of the Psalms and wisdom literature with emphasis on the exegesis of these books in order to apply in the ministry.

OTS555 ECCLESIASTICS, SONG OF SONGS (2)

An investigation of the date of composition of Ecclesiastics through its Hebrew vocabularies and grammar, and an attempt to translate the Song of Songs into modern language. An assessment of the place of these two books in Biblical theology and the exegesis of these two books. (Prerequisite: LAS531)

OTS556 JOB (2)

A study of major theme in Job and its characteristics of wisdom literature with special attention to its contribution to theology and its message to Christian sufferings.

OTS559 PROPHETIC LITERATURE (3)

An introduction to the historical and literal background of the Old Testament prophetic books; and an investigation of the main themes, theological significance, and Christian applications of each book. (This course only covers "Latter Prophetic Books" in the Hebrew Bible)

OTS561 ISAIAH (2)

A study of Isaiah with emphasis on its integrity, authorship, theology, prophecies and contribution to the New Testament faith.

OTS562 JEREMIAH (2)

A study of the theological themes in book of Jeremiah and his contribution to the interpretation of Israeli beliefs. This course includes the Hebrew exegesis on selected passage and the study of the historical period before and after the destruction of Judah.

OTS563 SAMUEL I (2)

A study of various ideologies in the transition period in the book of Samuel I and its literature structure, composition, and significance.

OTS565 HOSEA AND AMOS (2)

A study of the messages of Hosea and Amos in the 8th century B.C. and their political and economical background relative to the modern Christians and their social responsibilities.

OTS575 POST-EXILIC MINOR PROPHETS (2)
With the historical records of Ezra and Nehemiah, from the perspectives of hermeneutics, exegesis and theology, a study of three books of the post-exilic prophets including historical background, their prophecies and their messages to society.

OTS586 HEBREW EXEGESIS I (3)
This course is designed to develop competence in further Hebrew exegetical studies by studying the selected Hebrew texts, in their contents, grammatical and syntactical issues, theological meaning and their implications along with translation practice to prepare sermons and teaching.
(Prerequisite: LAS531, LAS532)

OTS587 HEBREW EXEGESIS II (2)
(Prerequisite: OTS586)

OTS590 TOPICAL STUDY IN OLD TESTAMENT (2)
An in-depth study of a specific topic in the area of Old Testament studies under the guidance of an instructor.

B. New Testament Studies

NTS 501 NT Survey I (3)
This is a survey course to the four Gospels and the Book of Acts. It includes the survey of the contents of each book along with the historical background, the literary characteristics, and theological emphasis of each of the books. It will also explore the life of Jesus presented in the four Gospels.

NTS 502 NT Survey II (3)
A survey of the contents of Pauline Epistles, Hebrews, James, 1 and 2 Peter, the Johannine Epistles, Jude, and the book of Revelation, with a study of selected texts and issues from these biblical books. The historical background, the literary characteristics, and theological emphasis of each of the books will also be discussed.

NTS511 NEW TESTAMENT INTRODUCTION (3)
Based on evangelical belief of Bible authority, an exploration of the formation of the New Testament canons and literature, including the introduction of New Testament's historical background, development process, and the trend of current academic research.

NTS531 NEW TESTAMENT THEOLOGY (3)
A study of the major theological themes presented in the New Testament and each book's theological message(s) to today's readers.

NTS541 THE GOSPELS (3)
An exploration of the purposes and structures of the four Gospels. The formation as well as the problems of the Synoptics will also be discussed.

NTS545 JOHANNINE LITERATURE (2)
A study of the person, teachings and work of the Son of God according to John as depicted in his Gospel and letters.

- NTS555 ACTS AND THE PAULINE EPISTLES (3)
An exploration of the historical background of the early church on the basis of the Acts of the Apostles as a bridge to the interpretation of the Pauline Epistles.
- NTS565 EPHESIANS (2)
An exploration of the message and the main themes of this letter with special emphasis on the nature, structure, principles and application of church ministry.
- NTS566 PHILIPPIANS AND COLOSSIANS (2)
An exegetical study of Philippians and Colossians including its purposes, contents, and messages with practical applications to church ministry today.
- NTS567 THE CORINTHIAN EPISTLES (2)
An exegetical study of First & Second Corinthians for in-depth understanding of its purposes and messages with practical applications to church ministry today.
- NTS570 THE PASTORAL EPISTLES (2)
An exploration of the spiritual life, teaching, and leadership style of a minister according to First and Second Timothy and Titus.
- NTS573 ROMANS (3)
A study of the major theological themes of Romans with special emphasis on justification and sanctification and their application to the Christian life.
- NTS575 HEBREWS (2)
A study of main doctrines in the book of Hebrews with an exploration of the supremacy of Christ and the fulfillment of the Old Testament according to Hebrews.
- NTS576 JAMES (2)
A survey of the historical background and an exegetical study of the books of James with practical applications to church ministry today.
- NTS579 GENERAL EPISTLES & REVELATION (3)
An exploration of the historical background, occasions, purposes and content messages of the general epistles with a study of eschatology and a survey of the different exegetical approaches towards this book.
- NTS588 GREEK EXEGESIS I (3)
This course builds on the elementary Greek learned in LAS511 AND LAS512. It includes morphology, syntax, lexical analysis, textual criticism, etc. to provide an in-depth study of the Greek text. The purpose is to deepen the spiritual life of the students and to strengthen their ability to do expository preaching. (Prerequisite: LAS511, LAS512)
- NTS589 GREEK EXEGESIS II (3)
(Prerequisite: NTS588)
- NTS590 TOPICAL STUDY IN NEW TESTAMENT (2)
An in-depth study of a specific topic in the area of New Testament studies under the guidance of an instructor.

III. Theological Studies

A. Systematic Theology

TSS500 HERMENEUTICS (3)

An introduction to the basic principles of Biblical hermeneutics, with an emphasis on practical exercises to equip students with the ability to study the Bible and to lead Bible Studies.

TSS504 LIBRARY INFORMATION RESEARCH METHODS (1)

Introduction to the necessary basic research method and information literacy for theological and biblical studies.

TSS517 HISTORICAL DEVELOPMENT OF THEOLOGY (2)

Study of the historical backgrounds of Christian theology, historical development of important doctrines, and trends of theology.

TSS519 CONTEXTUAL THEOLOGY (2)

A discussion of issues in contextual theology, including cultural analysis and the sources of theological core, with special emphasis on the relation between Chinese culture and theology.

TSS529 Ethics (3)

The study of basic principles of Christian ethics, and some important ethical issues.

TSS534 GOD, BIBLE AND CHRISTOLOGY (3)

A study of revelation and the inspiration of Scripture. Discussions of the Doctrine of God will focus on the existence, knowledge, and attributes of God; the trinity, the deity of Christ, and the Holy Spirit; divine decrees; creation, providence, and miracles, and angels, also the study of the person and work of Christ.

TSS535 SOTERIOLOGY, PNEUMATOLOGY AND SANCTIFICATION (3)

A study of the origin, nature, and original state of man; the covenant relationship to God; the fall; the doctrine of sin; the plan of salvation; the covenant of grace; union with Christ; calling, regeneration, faith and repentance, justification, and a study of the Doctrine of the Holy Spirit dealing with the context and purpose of the work of the Spirit; sanctification, and perseverance.

TSS537 ECCLESIOLOGY AND ESCHATOLOGY (2)

A study of the Doctrine of the church with the Biblical-theological perspective; her nature, marks,

TSS570 CAPSTONE PROJECT (1)

To be taken in the last semester of the M.A.C.S. program, the course integrates the entire M.A.C.S. learning experience by reflecting on personal growth, theological positions, and philosophy of ministry to deal with realistic situations in ministry.

TSS580 CAPSTONE PROJECT (1)

To be taken in the last semester of the M.Div. program, the course integrates the entire M.Div. learning experience by reflecting on personal growth, theological positions, and philosophy of ministry to deal with realistic situations in ministry.

TSS590 SPECIAL TOPICS IN SYSTEMATIC THEOLOGY (2)

An in-depth study of related topics in Christian theology, under the guidance of an instructor.

B. Apologetics

APS552 FAITH AND SCIENCE (2)

An exploration of the relationship between faith and science from the perspective of God's revelation; the origin and development of contemporary secular science; and utilization of evidences, analysis of the conflict in between faith and science.

APS561 CHRISTIANITY AND CULTURE (2)

A Biblical study on the relationship between Christianity and culture; the Christian view of culture and the world view; and the contextualization of the Gospel in Chinese cultures.

APS591 HERESIES AND CULTS (2)

A general survey of the origin and development of heresies in church history; a Biblical evaluation on the hermeneutics of heresies; analysis of the concept-formation of heresies from the viewpoint of orthodox theology; an emphasis on contemporary major cults, and the Biblical response to them; and ways to convert them to the true Christian faith.

APS592 COMPARATIVE RELIGIONS (2)

A comparative study of the major religions within the Chinese culture and in the world, with an emphasis on how Christians may present their faith to people of other religions.

IV. Church History

CHS510 CHURCH HISTORY (3)

A study of church history from the apostolic period until the present time, with the aim of assessing trends of the present day church.

CHS525 CHINESE CHURCH HISTORY (2)

A general survey of Chinese church history from the introduction of Christianity to the present.

CHS531 THE HISTORY OF THE CHURCH IN TAIWAN (2)

A general survey of Taiwan's church history from the introduction of Christianity to the present.

CHS541 NORTH AMERICAN CHURCH HISTORY (2)

A general look at the religious scene in America with special emphasis on major historical events and trends, and a look at the historical development of Chinese churches in North America.

CHS590 SPECIAL TOPICS IN CHURCH HISTORY (2)

An in depth study related to church history, under the guidance of an instructor.

V. Practical Theology

A. Christian Education

CES506 EDUCATIONAL PSYCHOLOGY (2)

A study of educational objectives, characteristics, learning motivation, and the teacher's role.

CES510 CHRISTIAN EDUCATION (2)

A survey of educational and psychological theories related to Sunday School, youth groups and discipleship training programs in local church.

CES512 CURRICULUM AND ADMINISTRATION (2)

An exploration of basic principles in setting up educational curriculum in local church and its administrative procedures.

CES516 BIBLE EXPOSITION METHOD (2)

A study of the basic skills of Bible study method through lectures, demonstrations, and practices, focusing on how to handle various genre, how to discover literary structure, and word meanings.

CES518 INDUCTIVE BIBLE STUDY (3)

Introduction to inductive Bible study method and its comparison with other Bible study methods. Hands-on learning of inductive Bible study's principles, strengths and weaknesses, application, and setting of appropriate questions.

CES520 SPIRITUAL LEADERSHIP (2)

An exploration of some principal methods which Christian ministers can apply in leading local church lay leaders and members according to Biblical principles with the example in the Book of Nehemiah.

CES525 GROWTH OF WOMEN MINISTRIES (2)

A historical study of women ministries in local churches. An assessment of the roles and functions of women growth and ministries in the light of the Scriptures.

CES535 GROUP DYNAMICS (3)

A study of the Biblical basis of peer-ministry in the church with an exploration of the setup and the use of cell-group concept to promote Christian fellowship as well as church growth. Introduces the principles, dynamics, and functions of small groups, and the organization, application, and content of small group ministry, as well as the training of small group leaders.

CES540 UNDERSTANDING CHILDREN MINISTRY: THEOLOGY, RESEARCH, AND PRACTICE (2)

CES542 CHILD EDUCATION (2)

A study of effective methodologies that will help church-going children (from infant to sixth grade) to gain balance in their physical, moral and spiritual development.

CES552 YOUTH MINISTRY (2)

An exploration of effective means in helping church-going youths from junior high to college level to gain a balance development in their physical, moral and spiritual make-up.

CES555 CAMPUS MINISTRIES (2)

This course focuses on the exploration of ways to conduct student ministries in colleges and universities.

CES562 ADULT EDUCATION (3)

A course focused on how to minister to adult members, from the perspective of Christian education to develop discipleship training programs for the adults with a study on how to minister and care for elderly people.

CE572 FAMILY LIFE EDUCATION (2)
To provide materials and methodologies for married couples and parents to build healthy Christian homes according to Biblical principles.

CE590 TOPICAL STUDIES IN CHRISTIAN EDUCATION (2)
An in depth study of a certain subject related to Christian education under the guidance of an instructor.

B. Missions and Church Growth

MCS527 PERSONAL EVANGELISM (2)
Discussion of foundational concepts about personal evangelism such as having a personal relationship with God and the burden for reaching out to the unsaved. Content and methods of personal evangelism will also be included.

MCS531 METHODOLOGY OF CHURCH PLANTING (2)
An exploration of the theological foundation, the skills and procedures of church planting; an introduction to and analysis of church planting theories; and a survey of church planting case studies.

MCS533 BUILDING A MISSION MINDED CHURCH (2)
This course will overview the importance of missions from a Biblical and historical point of view. It will also address many mission topics from the viewpoint of a local church including personal evangelism, local missions, working with missions boards, training your congregation for missions, the missionary and your congregation, short term missions and models of missionary churches.

MCS540 A BIBLICAL BASIS OF MISSIONS (2)
This course is a Bible overview from a missionary viewpoint. It also applies many very practical mission principles for church and personal life and ministry.

MCS521 INTRODUCTION TO MISSIOLOGY (3)
A presentation of the Biblical foundation and practice of missions as well as an evaluation of the development of modern global missions.

MCS543 MISSIONARY AND ANTHROPOLOGY (2)
A study of the basic principles and methodology of Anthropology with the aim of helping missionaries to be more effective in their cross-cultural ministries.

MCS544 HISTORY OF MISSION (3)
Missions History will trace the story of the expansion of the Church from Jerusalem to the ends of the earth in Latin America, Africa, and Asia. Among the topics to be examined include: contextualization in the early church, Christian-Muslim relations in the Crusades, and Missions and Imperialism in China.

MCS545 CHINESE CULTURE AND MISSION STRATEGIES (2)

Be familiar with the history and development of modern missions. Utilizing Chinese culture and characteristics of literature as a path to spread the Gospel.

MCS546 MODERN MISSIONS (2)

A study of the history and development of modern missionary works in order to deepen the understanding of God's work in today's world and the direction of contemporary missions.

MCS547 BIBLICAL FAITH AND CHINESE CULTURAL HERITAGE (2)

A review and critique, from the Biblical perspective, of the Chinese cultural heritage, focusing especially on the philosophical and religious aspects.

MCS550 CROSS-CULTURAL MINISTRY (2)

A study of the issues in cross-cultural ministry from the missionary perspective in order to understand the needed equipping and techniques in cross-cultural missions.

MCS551 INTRODUCTION TO CHURCH GROWTH (2)

A survey of the basic principles and strategies of church growth, and the application of these principles in cross-cultural contexts.

MCS552 STRATEGIES FOR CHURCH GROWTH (2)

An in-depth study of the principles and strategies for church growth, evaluating various church growth strategy models.

MCS554 A CHINESE APPROACH TO MISSIONS (2)

This course does not only address missions directed to Chinese but it also emphasizes the involvement of Chinese in missions through church and personal missions activity. After an overview of Chinese missions history this course addresses Chinese largest and most influential religions including Buddhism, Taoism, Islam and ancestor worship.

MCS556 SPIRITUAL WARFARE FOR CHINESE MISSIONS (2)

This class will look at the Biblical teaching on Spiritual warfare and the place it plays in the life of the believer. We will discuss the place of prayer, deliverance and healing from a spiritual warfare slant. Importance will also be placed on strategies, authority and principles of spiritual warfare.

MCS561 PUBLIC EVANGELISM (2)

An analysis and evaluation of the various public evangelism methods with special emphasis on the use of literature, audiovisual, and modern electronic equipments.

MCS590 TOPICAL STUDIES IN MISSIONS AND CHURCH GROWTH (2)

An in depth study of a specific topic in missions and church growth under the guidance of an instructor.

MCS592 LITERARY MINISTRY (2)

A study of using literature as a medium of ministry.

C. Homiletics

PTS521 PREACHING METHODS I (3)

An introduction to basic preaching methodologies and skills; includes expository preaching's

principle.

PTS524 PREACHING METHODS II (3)
Practice of preparing sermon and expository preaching. (Prerequisite: PTS521)

PTS529 ADVANCED PREACHING METHODS (2)
An in-depth study of preaching methods and advanced practice of preaching. (Prerequisite: PTS521, PTS524)

PTS530 ADVANCED EXPOSITORY PREACHING (2)
An in-depth study of expository preaching theories and advanced practice of preaching. (Prerequisite: PTS521, PTS524)

PTS590 TOPICAL STUDIES IN HOMILETICS (2)
An in depth study of a specific topic related to preaching methodologies under the guidance of an instructor.

D. Pastoral Ministries

LMS 513 LEADERSHIP DEVELOPMENT (2)
From historical, biblical and educational backgrounds to look into the existing leadership development program of the church. To consider the challenge and implementation of leadership development through case study and readings, in order to enhance and expand this ministry in the church.

PTS519 SPIRITUAL FORMATION AND PRACTICUM (3)
A practical course to help ministers build up their spiritual life through the exercise of a lively faith and a stable devotional life. The area of Christian lifestyle will also be discussed.

PTS531, 532 SHEPHERDING AND LEADERSHIP (4)
A discussion of the Biblical foundation of pastoral ministry; the development of a minister personal life, family life, and interpersonal relationships; the basic principles of pastoral care; and the examination of a minister's time management, leadership skills, administration style.

PTS544 TRAINING OF CHURCH LEADERSHIP (2)
A discussion on equipping and preparing believers for the tasks of an elder or deacon on the basis of Biblical principles.

PTS547 ADVANCED STUDY ON PASTORAL MINISTRY (2)
A study on ministry ethics, challenges, skills, and the personal growth of a minister using the Pastoral Epistles as the examples.

PTS551 WORSHIP (2)
A discussion of the definition of worship and an evaluation of various forms of worship according to Biblical, historical and cultural perspectives. The aim of this course is to help students achieve the real meaning of worship.

PTS562 HEALING MINISTRY (2)
To train students to become ministers of healing physical, emotional, mental, and spiritual; to acquire the ability of deliverance of sin and exorcism by the power of the Holy Spirit.

PTS571 PERSONAL RELATIONSHIP IN PASTORAL MINISTRIES (2)
A study of interpersonal relationship of a pastor from the Biblical and psychological perspectives.

PTS590 TOPICAL STUDIES IN PASTORAL MINISTRIES (2)
An in-depth study of a specific topic related to the pastoral ministry under the guidance of an instructor.

E. Pastoral Counseling

PCS541, 544 PASTORAL COUNSELING I, II (4)
Provides a theological foundation for pastoral counseling and experientially learn such basic counseling skills as listening, observation and exploration, techniques and issues for pastoral counseling within the context of local congregation. (PCS5344 Prerequisite: PCS541)

PCS535 PRE-MARITAL COUNSELING (2)
Covers the study of family of origin, dating history, and the results of pre-marital tests; in order to help unmarried couples to understand and accept each other, and to learn how to cope with the possible conflicts and differences.(Prerequisite: PCS531)

PCS536 MARRIAGE IN THE SONG OF SONGS (2)
Teaches lessons on courtship and marital relationships from the Song of Songs and how to achieve marital enrichment through counseling.

PCS542 MARRIAGE AND FAMILY COUNSELING (3)
Learning to apply various pastoral resources and eclectic counseling strategies to improve marital and family relationships through lecturing, demonstration and role-playing.
(Prerequisite: PCS541, PCS544)

PCS546 COUNSELING CHILDREN AND ADOLESCENTS (3)
Explores common struggles and underlying dynamics facing children and teenagers; while examining developmental and appropriate therapeutic approaches and techniques.

PCS549 COUNSELING OF MEN AND WOMEN (3)
Will enhance understanding of gender issues in counseling by exploring gender socialization, management of emotions, career and relationship issues of men and women at different life stages.

PCS551 PERSONALITY FORMATION AND MENTAL HEALTH (2)
Will learn how to develop a healthy personality and enhance interpersonal effectiveness by exploring personality formation processes and human diversity.

- PCS555 HUMAN GROWTH AND DEVELOPMENT (2)
Explore physical, intellectual, emotional, volitional, relational and spiritual development of a person throughout his/her lifespan and its implication to pastoral care and counseling.
- PCS562 SOUL CARING (2)
Integrates spiritual disciplines, spiritual direction and pastoral counseling to facilitate holistic healing and spiritual maturity.
- PCS566 THE MINISTER'S PERSONAL GROWTH (2)
A study of growth theories in relation to the minister's physical, psychological, and spiritual health, with the aim of helping him/her to clear up mental hindrances of realizing his/her potential and thus to build a healthy family and productive ministerial life.
(Prerequisite:PCS531or PCS551)
- PCS570 CRISIS COUNSELING (3)
Provides an overview of such major crises as loss, grief, dying and death; examine pastoral role during such crisis intervention in the context of local congregation.
- PCS576 FAMILY MINISTRY (2)
Understanding contemporary family life from theological, sociological and cultural perspectives and explores various ways that the local church can apply to enrich marriages and family relationships.
- PCS578 BIBLE AND THE FAMILY (3)
Examines selected Biblical texts on marriage and family and their implication on contemporary family relationships.
- PCS579 PEER COUNSELING AND PERSONAL EVANGELISM (2)
A study of peer counseling techniques and how to bring the gospel message to people.
- PCS581 ADVANCED COUNSELING THEORIES AND TECHNIQUES (3)
Critiques major counseling theories and learning more advanced counseling techniques.
(Prerequisite: PCS531, PCS532)
- PCS582 INTRODUCTION TO PSYCHOPATHOLOGY (3)
Major psychological disorders (e.g., depression, anxiety disorders, schizophrenia, etc.) will be presented to help students recognize psychological symptoms and respond appropriately in pastoral settings.
- PCS587 GROUP PROCESS AND DYNAMICS (2)
This course is designed to develop skills for preparing and leading group work. Topics include: group dynamics, group development and processes, leadership, and ethical conduct &

standards. (Prerequisite: PCS531)

PCS590 TOPICAL STUDIES IN COUNSELING (2)

An in-depth study of a specific topic related to counseling under the guidance of an instructor.

PTS565 CURRENT ISSUES IN FAMILY MINISTRY (2)

This seminar-based course involves an exploration of the methodology and practice of biblical ethics as applied to contemporary issues related to family and marriage.

PTS567 FAMILY Life Education/Family Based Ministries (3)

This course introduces educational techniques to equip Christian family life educators and church workers. These methods help individuals and families address key issues of development and human relationships at each stage of the family life cycle.

PTS569 PARENT EDUCATION AND GUIDANCE (3)

The purpose of this course is to introduce students to different theories or models of parenting practice and parent education, and to foster students' critical thinking on popular parenting literature.

PTS581 FAMILY MINISTRY PRACTICUM (0) (Prerequisite: PTS567)

By way of designing and implementing ministry projects, students are expected to obtain hands-on experiences under the instructor's supervision.

PCS588 FAMILY SYSTEM DYNAMICS (3)

The course introduces theoretical concepts in general family systems theory and theories pertinent to family dynamics; clergy family systems and the needs; applications of system approach to ministry and congregational family.

PCS574 WORKING WITH FAMILIES AND THEIR ADOLESCENTS (2)

The course to equip Christian youth leaders and church workers to engage parents into the psychosocial, emotional, and spiritual lives of their adolescents.

F. Asian American Ministry (Instruction in English)

PTS510-A PERSONAL SPIRITUAL DEVELOPMENT FOR ASIAN-AMERICAN LEADERS
(3)

Studies some core elements for spiritual growth; explores the roles and the different forms of spiritual disciplines essential for personal growth and leadership. Introduces some spiritual disciplines within the Asian American context.

CHS528-A ASIAN AMERICAN CHURCH HISTORY (3)

A study on the history of Asian American church in order to project the future growth of Asian American churches.

PTS543-A PARENTS, FAMILY MINISTRY AND WORSHIP IN ASIAN AMERICAN SETTING (3)
This class will provide theological, cultural, and practical reflections on family dynamics and on worship in Asian American settings, with a particular emphasis on the role of culture. We will study effective methods of teaching children, youth, and adults in a family ministry setting, and explore biblical boundaries and freedoms for contextualizing worship.

PTS545-A ASIAN AMERICAN EVANGELISM, MINISTRY, AND WORSHIP (3)
Provides theological, and practical reflections on evangelism, ministry, and worship in Asian American settings, with a particular emphasis on the role of culture. Topics include: Biblical foundations for ministry and worship, cultural and generational considerations, cross-cultural communication, weddings and funerals, ministry fiancés, and balancing life and ministry.

PTS547-A ASIAN AMERICAN PASTORAL LEADERSHIP AND PASTORAL THEOLOGIES (3)
Examines the practice of contemporary Asian American pastoral leadership. The main objective of the course is, therefore, to ground Asian American pastoral leadership practice by constructing Asian American pastoral theologies that coalesce Asian American narratives with questions derived from Asian American church and ethnicities.

PTS548-A ASIAN AMERICAN PASTORAL LEADERSHIP FROM THE INSIDE OUT (3)
Many pastoral leaders are confronted with conflict within and without due to generational and worldview clashes in the process of acculturation. Since leadership flows out of who you are, this course focuses on equipping pastoral leaders with leadership tools from the inside out so that the leaders can attend to their own interior landscapes before engaging in reconciling work within self, family, church, and the world.

TSS552-A POSTMODERNISM AND THE CHRISTIAN FAITH (3)
A study of how post-modern philosophy affects the Christian faith including understanding the philosophical background of post-modernism and grasping the cultural and ministerial trends in the postmodern era.

CES558-A CREATIVE TEACHING METHODS IN ENGLISH SPEAKING MINISTRIES (3)
This is a practical class designed to help students become a more effective teacher in the local church. Topics include: Sunday school teaching, small groups, story-telling, and large group talks. The class looks at the needs of different age groups and finds creative ways to teach them successfully. Special emphasis will be placed on developing each participant's unique teaching style.

PTS570-A WORSHIP IN ASIAN AMERICAN SETTING (3)
Provides both a general introduction to Christian worship and a specific consideration of worship in Asian American setting. Also covers Biblical foundations, cultural considerations, worship principles, and practical ideas for cultivation worship in Asian American settings.

PTS572-A ASIAN AMERICAN MINISTRY I (3)

From the history and church development of Asian people groups to explore how to grow the Asian American ministry. Also to prepare the first generation of ministers to face the second generation ministry.

PTS573-A ASIAN AMERICAN MINISTRY II (3)

From the postmodernism point of view to study the second generation ministry in Asian American churches, also to explore in-depth how to build an effective youth ministry in church.

G. Field Education

FES521 SHORT-TERM MISSION (0)

At least two weeks of full-time practical training in mission field or engaged in local cross culture evangelical ministry during the summer or winter break.

FES501-502 FIELD EDUCATION (1)

Starting from second year of studies, two semesters of internship in church and the field education class each week. (for M.Div. Program only)

FES529 SUMMER INTERNSHIP (0)

Two months of full-time practical training of pastoral duties in local church during the summer break. (Prerequisite: FES501-502; for M.Div. Program only)

FES531-532 GUIDED FIELD EDUCATION (1)

Internship according to individual student's need, guided by instructor aiming to strengthen ministry experiences. (This course can be counted toward degree credits, with the maximum of 2 credit units for M.Div. program).

(Prerequisite: FES501-502; for M.Div. Program only)

CAMPUS & DORMITORY

Campus

Logos Evangelical Seminary is located at 9346-9386 Telstar Avenue, El Monte, CA 91731. It consists of 4 buildings, beautifully landscaped, surrounded by tall eucalyptus trees, and is fully fenced. It is easily accessible from the freeway 605, 60 and 10.

Logos classrooms equipped with multimedia equipment.

9386: The building is pending for renovation.

9346, 9350: EFC General Assembly, Chapel, Administration Offices

9358: Academic Dept., Student Development Department, LTI, Classrooms, Faculty/Students Mail Slots

9378: The Seminary Library, Media & IT Services classroom and office

Student Dormitory

Logos Evangelical Seminary has 2 following locations for our students' Dormitories:

- 1) "House of Good Shepherds"- 6932 N. Rosemead Blvd., San Gabriel, CA. 91775. There are 50 units in a 2-story apartment complex of 48,000 sq. feet with 36 one-bedroom units and 14 studio units. It is approximately 4 miles north of our Campus. This Dormitory is beautifully landscaped with swimming pool and recreational facilities.
- 2) "House of Blessing"- 526 N. Nicholson Ave., Monterey Park, CA. 91755. There are ten units with 1, 2, or 3 bedrooms in each unit. This dormitory is safely gated and fenced in an enclosed community area.

DISCLAIMER

This catalog is provided for the convenience of the academic community at Logos Evangelical Seminary. Although every effort has been made to assure the accuracy of the information in this catalog, all those who use this catalog should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Please refer any questions to and obtain confirmation of information, such as the Schedule of Classes, from the Academic Office.

AFFIRMATIVE ACTION

Comments are both invited and welcomed, and should be directed to the Academic Office. Logos Evangelical Seminary is fully committed to the laws promulgated by the United States Congress to insure equality in education. Logos Evangelical Seminary welcomes qualified applicants without regard to race, sex, color, handicap, or age.

ACKNOWLEDGEMENT

Logos Evangelical Seminary Catalog for 2021-2023 (August 1, 2021 to July 31, 2023) is published to help the prospective and continuing students to make decisions toward fulfillment of their academic goals. The content of this catalog is available online at www.les.edu.

“As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Notice Concerning Transferability of Credits and Credentials earned at Logos

The transferability of credits you earn at Logos is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in Master of Arts in Intercultural Studies, Master of Arts in Family Ministry, Master of Arts in Christian Studies, Master of Divinity, Master of Theology, Doctor of Ministry, or Doctor of Philosophy is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Logos to determine if your credits or degree will transfer.