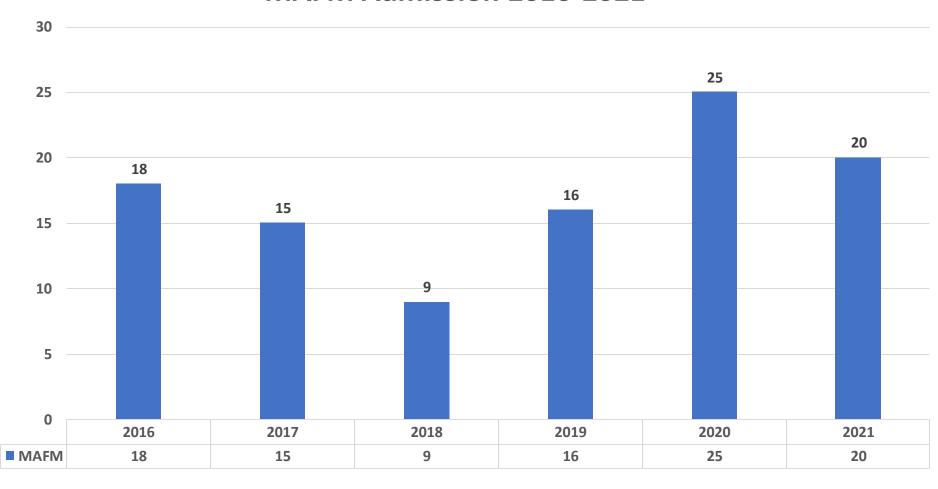
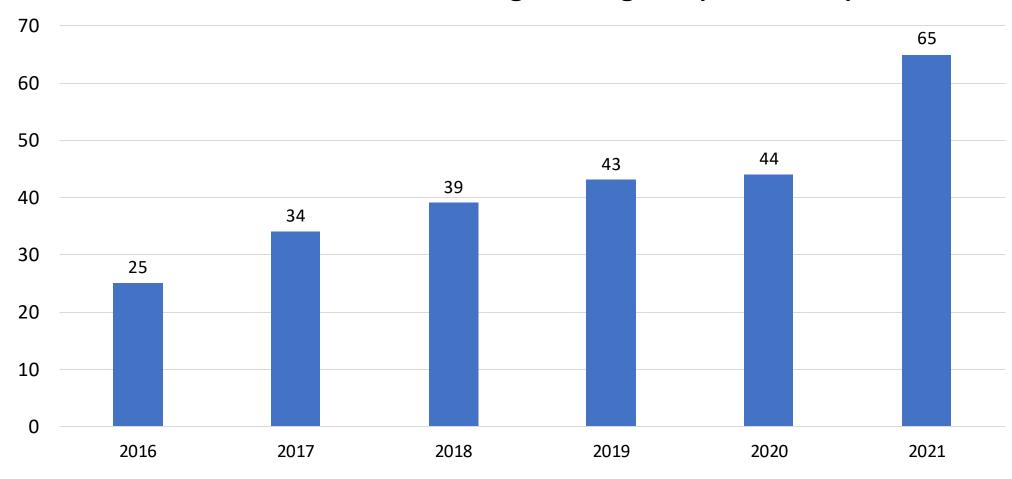
### 2021 M.A.F.M. Program Review

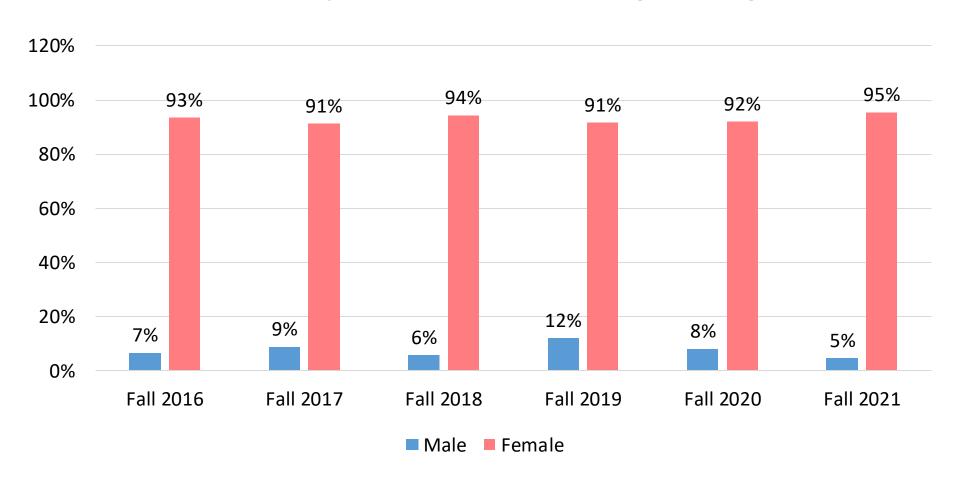
#### MAFM Admission 2016-2021



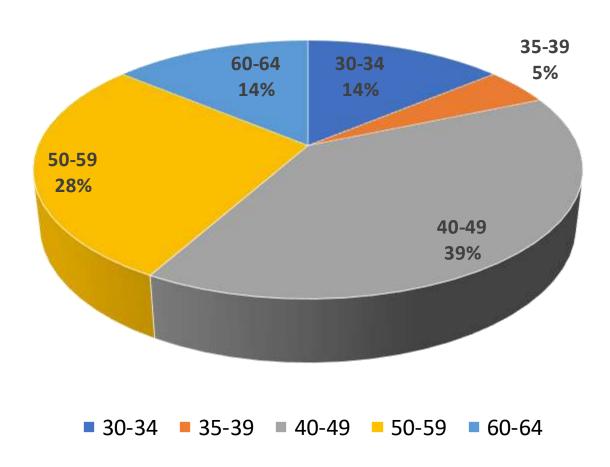
#### **Enrollment: M.A.F.M. Degree Program (2016-2021)**



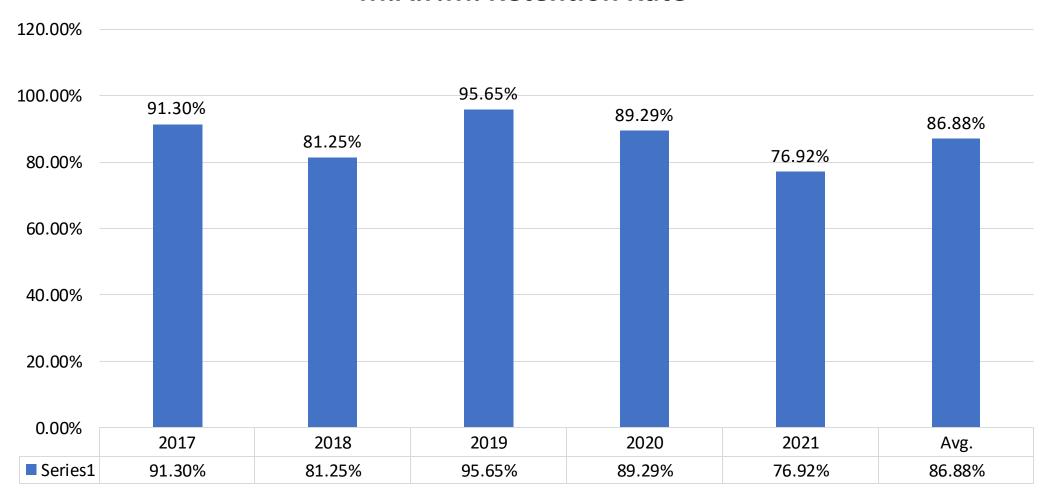
#### **Enrollment by Gender: M.A.F.M. Degree Program**



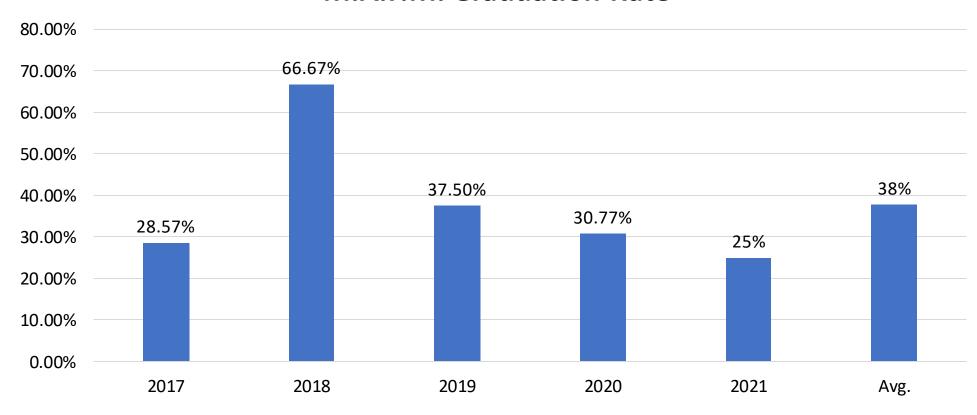
#### Fall 2021 Enrollment By Age: MAFM Only



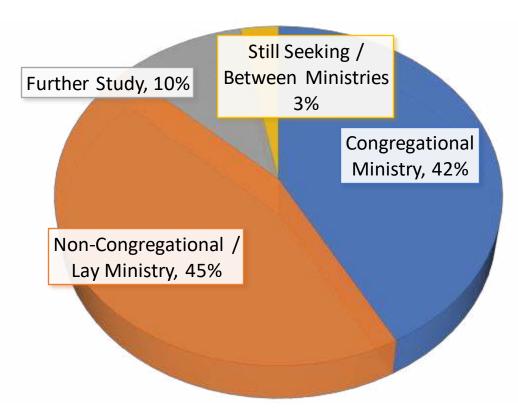
#### M.A.F.M. Retention Rate



#### M.A.F.M. Graduation Rate

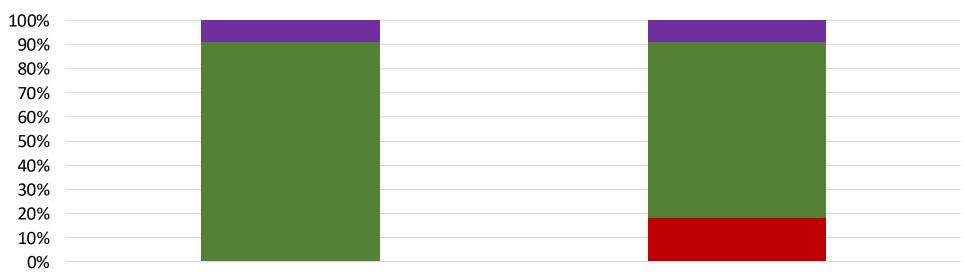


#### MINISTRY PLACEMENT: M.A.F.M. GRADUATES 2018-2021



# MAFM SLO Assessment (2018-2021)

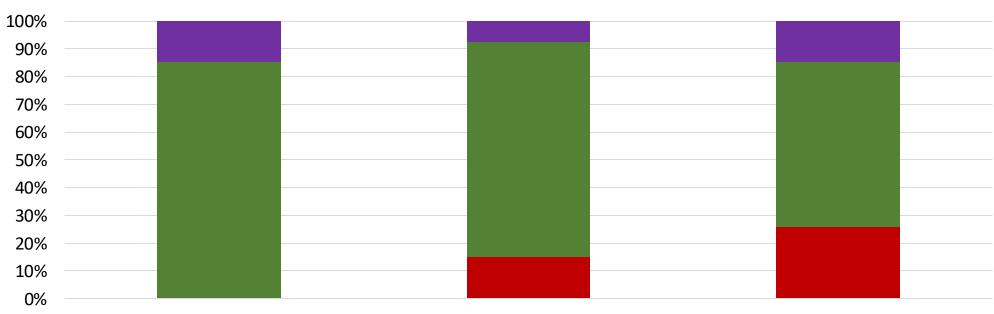
## 2019 - 2020 TSS529 Christian Ethics (Final Project) (N=11)



- a. Demonstrate an in-depth understanding of the arguments related to a current family-related issue from the perspectives of social science and Christian principles.
- b. Able to provide a position that shows a thoughtful integration of related biblical content, Christian theology and social science.

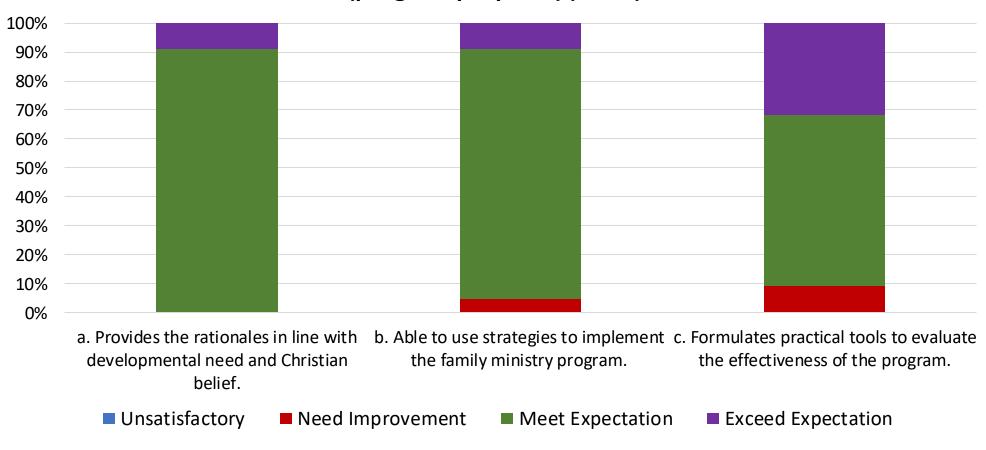
- Unsatisfactory
- Need Improvement
- Meet Expectation
- Exceed Expectation

### 2019 - 2021 Family-based Church Ministry (Final Project) (N=27)

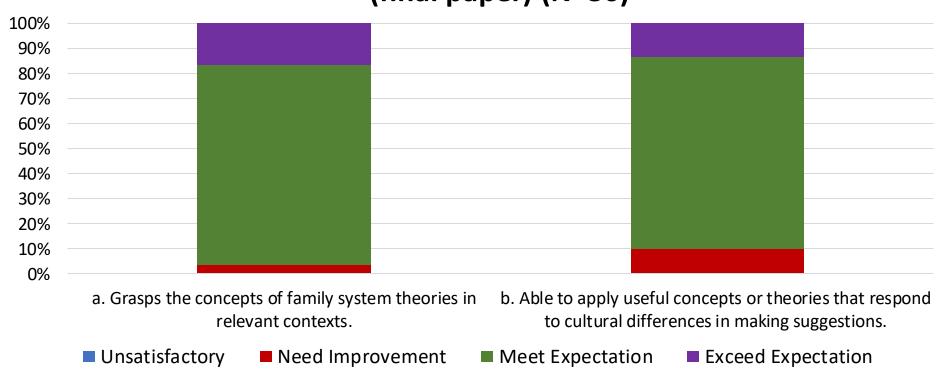


- a. Able to provide adequate analysis of b. Able to critique on the practicability c. Able to make suggestions to design a the developmental need in the of existing programs based on the need useful educational/preventive program interested life stage. found. that aligns with Christian belief.
  - Unsatisfactory Need Improvement Meet Expectation Exceed Expectation

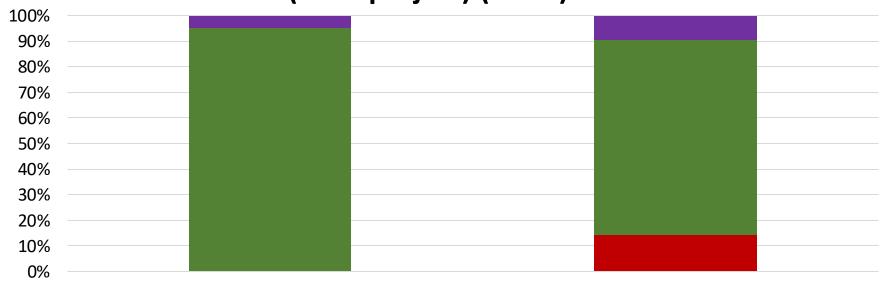
### 2019-2020 Family Ministry Practicum (program proposal) (N=22)



# 2018 - 2019 Family System Dynamics (final paper) (N=30)



# 2018-2020 Parent Rducation and Guidance (Final project) (N=21)



- a. Provides adequate analysis of the contexts in parent-child interactions.
   b. Grasps the impact of culture in immigrant families.
- Unsatisfactory
  Need Improvement
  Meet Expectation
  Exceed Expectation