

Name:(English)_____ (Chinese)_____ Student ID# _____

□ M.A.C.S 基督教研究碩士科 □ M.A.F.M. 家庭事工碩士科 □ M.A.I.C.S 基督教跨文化研究碩士科
□ M. Div. 道學碩士科 □ D.Min. 教牧學博士科

Church/Organization 實習教會/機構 _____

Field Supervisor _____ 督導負責人中文姓名 _____

Title of Supervisor 職稱 _____ Contact Phone 聯絡電話 _____

Supervisor's Email Address 督導負責人的電子郵箱 _____

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4. **Suggestion or recommendation to the student (if any).** 你對學生若有任何建設性的建議。

5. **Has this report been discussed with the student?** 你有否與學生一同討論過這份評估報告?

☐Yes 有 ☐No 沒有

6. **Please complete grading the evaluation items on the next page. Then submit the full report before the ending of the semester. The due date according to each semester is: Spring 5/15, Summer 8/15, Fall 12/15. The evaluation report can be sent by email to Rev. Sunho Bae, Director of Field Education, at SunhoBae@les.edu , or to the following mailing address. 請在完成下頁的評估表后，在學期結束前，將報告繳齊給實習主任裴善鎬牧師收。截交日期是：春季 5/15, 暑期 8/15, 秋季 12/15。評估報告可以電郵 SunhoBae@les.edu 或寄到以下的郵寄地址。**

Rev. Sunho Bae
Director of Field Education
Logos Evangelical Seminary
9350 Telstar Ave.
El Monte, CA 91731

Signature of Supervisor 教會督導/牧師簽名

Signature of Student 學生簽名

Date 日期

Date 日期

Student Practicum Evaluation Form 學生實習評估報告

Student Name: _____ Date: _____

	Poor	Fair	Good	Excellent
Integrate ministry knowledge and practice:	Displays limited integration of ministry knowledge and practice, with little evidence of applying theoretical concepts or understanding their practical implications.	Demonstrates some ability to integrate ministry knowledge and practice, but may struggle to consistently apply theoretical concepts in real-world contexts or demonstrate limited understanding of certain principles.	Shows proficiency in integrating ministry knowledge and practice, with evidence of applying learned principles in practical settings, occasional gaps or inconsistency may be present.	Demonstrates a deep understanding of ministry principles and effectively applies them in practice, integrating theoretical knowledge with practical experience to achieve meaningful outcomes.
Demonstrate the discipline of theological reflection and spiritual growth:	Shows limited discipline in theological reflection and spiritual growth, with little evidence of engaging in self-examination, critical inquiry, or intentional spiritual practices.	Displays some effort towards theological reflection and spiritual growth but may struggle to maintain consistency or depth in reflective practices or demonstrate limited engagement with spiritual disciplines.	Demonstrates proficiency in theological reflection and spiritual growth, engaging in regular practices of self-reflection and seeking spiritual development, occasional gaps or inconsistency in depth may be present.	Exhibits a disciplined approach to theological reflection and spiritual growth, engaging in critical inquiry, self-examination, and discernment to deepen understanding and cultivate spiritual maturity.
Identify, own, and affirm their gifts, strengths, and limitations:	Exhibits limited awareness or acceptance of personal gifts, strengths, and limitations, with little evidence of actively engaging in self-assessment or seeking to develop a deeper understanding of personal capabilities.	Displays some effort towards identifying personal gifts and strengths, but may struggle to fully own or affirm them, and may have difficulty acknowledging and addressing limitations.	Shows proficiency in identifying and affirming personal gifts and strengths, with evidence of leveraging strengths in ministry contexts, although occasional challenges in recognizing or addressing limitations may be present.	Demonstrates a clear understanding and acceptance of personal gifts, strengths, and limitations, actively leveraging strengths and seeking opportunities for growth, while also acknowledging and working constructively with limitations.
Discern and articulate personal calling and passion:	Shows limited clarity or articulation of personal calling and passion, with little evidence of intentional discernment or alignment with ministry objectives.	Displays some effort towards discerning personal calling and passion but may struggle to articulate them clearly or may exhibit inconsistency between personal aspirations and ministry goals.	Demonstrates proficiency in discerning and articulating personal calling and passion, with evidence of thoughtful reflection and articulation of vocational aspirations, although occasional ambiguity or uncertainty may be present.	Articulates a clear and compelling personal calling and passion, grounded in self-awareness, theological reflection, and discernment, and demonstrates alignment between personal aspirations and ministry goals.