





4. 在短宣時，我的強處和短處。請具體而明確各列舉三項。 Please list three strength and weakness that you had in your STM.

強處 Strength

(1)

(2)

(3)

短處 Weakness

(1)

(2)

(3)

5. 對短宣的設計與安排，有何具體而明確的建議，可供實習處作參考? Do you have any suggestions on the design and arrangement of STM that you would like to share with the Dept of Field Education? (Optional)



## 學生跨文化短宣心得報告 Summer Short-term Mission Summary Report

### Student Short-term Mission Self-Evaluation

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

The following abbreviation stands for :

Grade: A=Excellent; B= Good; C=Acceptable; F=Fail;

N/A= Not Applicable; N/O=Not Observed; I/D=Improvement Desirable

EVALUATION ITEMS	GRADE	N/A	N/O	I/D
Administration and Management				
Attendance				
Attitude Towards Job				
Caring				
Conflict Management				
Counseling and Consultation				
Evangelism/Evangelistic Lifestyle				
Fulfillment of Responsibilities				
Gift Development				
Initiatives in Tasks				
Interpersonal Communication				
Leadership				
Obedience				
Personal Affective Behavior				
Personal and Professional Conduct				
Preaching				
Problem Solving Skill				
Public Image				
Punctuality				
Spiritual Pursuit				
Teaching				
Teamwork Spirit				

Student's Signature 學生簽名: \_\_\_\_\_ Date 日期: \_\_\_\_\_

準時交電子檔簡報, 主要是有關教會的照片及簡短介紹 (PowerPoint file)。課程要求截交日期: 學期結束前 (春季 5/15, 暑期 8/15, 秋季 12/15) 繳齊給實習部主任 All required documents and reports shall be submitted to the Director of Field Education by the end of each term.

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